Week of Lesson #'s
Reading Activities
Review clue groups - oa, ai, ee, ea, ai=ay, open sandwich, a-e, o-e, i-e, u-e, e-e, open cake, move to blue level integrals
New Integral
7 Special Steps to Reading - 🗆 🔲 🔲 🗆
Definition Chanting - 🔲 🔲 🔲 🔲
Visual Discrimination -
Auditory Discrimination - Do you hear (sound) in (word)?
Reading Silly Sentences/Stories – Review Level
Page #
Page #
Reading Silly Sentences/Stories — Introduction Level
Page # Workbook page #
Page # 🔲 🔲 🔲 🔲 Workbook page #
Page # 🗖 🔲 🔲 🗍 Workbook page #
Spelling Activities
7 Special Steps for Spelling – Review Vocabulary - 🔲 🔲 🔲 🖂
7 Special Steps for Spelling — New Vocabulary - 🔲 🔲 🔲 🔲
Rasic Rlue Snelling Story Paview - \square

Comprehension Activities
Illustration of Silly Sentence/Story 🗖 🗖 🗖 🗖
Word Detective Activities - These should come from high interest materials.
Copying -
Pattern Marking - 🔲 🔲 🔲
Highlighting - 🔲 🔲 🔲
Vocabulary Building — MC-DDT-IC Mental imaging, categorizing, demonstrating, defining, testing, illustrating, composing
Parts of Speech Categorizing - \Box \Box \Box \Box
Adding Frostings/Doilies/Decorations
Building Phrases -
Answering Questions - When instructed in lessons from manuals.

Extension Activities
Peach Level Dictionary Work Synonym Snowballs Antonyms Strong Verbs
Building Sentences - 🔲 🔲 🔲 🔲
Folder Game Activities - 🔲 🔲 🔲 🔲
Create one story weekly — Teacher provides 4 words that are to be used in the story. Student may compose through drawing, telling, or writing or a combination of all three.
Listen to one book or magazine on tape weekly and discuss favorite parts o illustrate scenes from the story.
Activity with mainstream English class.
Write a success statement daily — this goes home each night Today I think I did the best when I Today I enjoyed
Today I was successful when I Today I learned

Compiled by Nancy Ziehme, 1999 © Nancy Stevenson