| Int. 105 -ing Lesson 15; Int. 106 -ed Lesson 16; Int. 87 ee=y Lesson 18; Int. 115 -es Lesson 23; Int 120 -er Lesson 27; Int 129-est Lesson 33 | | | | | | | | | | | | | |
WORD	-ing	-ed	ee=y	-es	-er	-est	WORD	-ing	-ed	ee=y	-es	-er	-est
boat	☺	☺			☺		foam	☺	☺	☺			
coat	☺	☺					load	☺	☺			☺	
moan	☺	☺			☺		loaf	☺	☺			☺	
roam	☺	☺			☺		roar	☺	☺				
soak	☺	☺			☺		soar	☺	☺				
hoax	☺	☺	☺		☺		coax	☺	☺		☺	☺	
bail	☺	☺					bait	☺	☺				
fair	☺	☺	☺		☺	☺	hail	☺	☺				
hair			☺				jail	☺	☺			☺	
nail	☺	☺			☺		pain	☺	☺				
pair	☺	☺					raid	☺	☺			☺	
rain	☺	☺	☺				sail	☺	☺				
tail	☺	☺					vain					☺	☺
wail	☺	☺			☺		wait	☺	☺			☺	
seem	☺	☺					heel	☺	☺				
peek	☺	☺			☺		peel	☺	☺			☺	
seed	☺	☺					weed	☺	☺			☺	
bead	☺	☺	☺		☺		beam	☺	☺				
beat	☺	☺			☺		gear	☺	☺				
heal	☺	☺			☺		leaf	☺	☺				
lean	☺	☺			☺	☺	mean	☺				☺	☺
neat					☺	☺	near	☺	☺			☺	☺
read	☺				☺		seat	☺	☺				
team	☺	☺											

-ing Lesson 15; -ed Lesson 16; ee=y Lesson 18; -es Lesson 23; -er Lesson 27; -est Lesson 33													
WORD	-ing	-ed	ee=y	-es	-er	-est	WORD	-ing	-ed	ee=y	-es	-er	-est
weak					☺	☺	oar	☺	☺				
aid	☺	☺					aim	☺	☺			☺	
air	☺	☺					bake	☺	☺			☺	
case	☺	☺					cake	☺	☺	☺			
cane	☺	☺			☺		cave	☺	☺			☺	
dare	☺	☺			☺		fade	☺	☺			☺	
fake	☺	☺			☺	☺	date	☺	☺				
hate	☺	☺			☺		haze	☺	☺	☺			
lame					☺	☺	name	☺	☺				
pale	☺	☺			☺	☺	pave	☺	☺				
rake	☺	☺					rate	☺	☺			☺	
save	☺	☺			☺		tame	☺	☺			☺	☺
tape	☺	☺					wade	☺	☺			☺	
wave	☺	☺			☺		bike	☺	☺			☺	
dine	☺	☺			☺		fine	☺	☺			☺	☺
file	☺	☺			☺		hike	☺	☺			☺	
hire	☺	☺					pile	☺	☺				
pipe	☺	☺			☺		ripe	☺				☺	☺
size	☺	☺					tide		☺				
tile	☺	☺					time	☺	☺			☺	
tire	☺	☺					wire	☺	☺	☺		☺	
wipe	☺	☺			☺		wise					☺	☺
face	☺	☺					lace	☺	☺	☺		☺	
pace	☺	☺			☺		race	☺	☺	☺		☺	

-ing Lesson 15; -ed Lesson 16; ee=y Lesson 18; -es Lesson 23; -er Lesson 27; -est Lesson 33													
WORD	-ing	-ed	ee=y	-es	-er	-est	WORD	-ing	-ed	ee=y	-es	-er	-est
nice					☺	☺	dice	☺	☺			☺	
bone	☺	☺	☺		☺		bore	☺	☺			☺	
core	☺	☺			☺		code	☺	☺			☺	
hope	☺	☺			☺		joke	☺	☺			☺	
mope	☺	☺					note	☺	☺				
nose	☺	☺	☺			☺	poke	☺	☺	☺		☺	☺
rope	☺	☺			☺		rose			☺		☺	☺
rove	☺	☺			☺		sore					☺	☺
tone	☺	☺	☺		☺		fume	☺	☺				
fuse	☺	☺					cube	☺	☺				
cage	☺	☺	☺				page	☺	☺			☺	
rage	☺	☺					wage	☺	☺				
huge					☺	☺	ace	☺	☺				
age	☺	☺					ice	☺	☺	☺			
use	☺	☺			☺		blame	☺	☺			☺	
blare	☺	☺					blaze	☺	☺			☺	
bleak					☺	☺	brace	☺	☺		☺		
braid	☺	☺			☺		brave	☺	☺			☺	☺
clean	☺	☺			☺	☺	clear	☺	☺			☺	☺
close	☺	☺			☺	☺	crane	☺	☺				
cream	☺	☺			☺		cry	☺	☺			☺	
drain	☺	☺			☺		dream	☺	☺	☺		☺	☺
dry	☺	☺			☺	☺	flake	☺	☺	☺			☺
flame	☺	☺					float	☺	☺			☺	

-ing Lesson 15; -ed Lesson 16; ee=y Lesson 18; -es Lesson 23; -er Lesson 27; -est Lesson 33													
WORD	-ing	-ed	ee=y	-es	-er	-est	WORD	-ing	-ed	ee=y	-es	-er	-est
frame	☺	☺			☺		freak	☺	☺	☺			
free	☺	☺			☺		fry	☺	☺				
grade	☺	☺			☺		graze	☺	☺			☺	
green					☺	☺	greet	☺	☺			☺	
groan	☺	☺			☺		plain					☺	☺
plane	☺	☺			☺		play	☺	☺			☺	
price	☺	☺	☺				slave	☺	☺			☺	
sleek					☺	☺	sleep	☺		☺		☺	
sleet	☺	☺	☺				slice	☺	☺			☺	
slide	☺				☺		slope	☺	☺				
smear	☺	☺	☺				smile	☺	☺	☺		☺	
smoke	☺	☺	☺		☺		snake	☺	☺	☺			
snore	☺	☺			☺		space	☺	☺	☺		☺	
spade	☺	☺					spare	☺	☺			☺	☺
speak	☺				☺		spear	☺	☺				
speed	☺		☺		☺		spice	☺	☺	☺		☺	
spike	☺	☺			☺		scale	☺	☺	☺			
scare	☺	☺	☺				skate	☺	☺			☺	
stain	☺	☺			☺		stare	☺	☺	☺		☺	
state	☺	☺					stay	☺	☺				
steal	☺				☺		steam	☺	☺	☺		☺	
steep	☺	☺			☺	☺	store	☺	☺	☺			
boast	☺	☺			☺		coast	☺	☺			☺	
roast	☺	☺			☺		toast	☺	☺	☺		☺	

-ing Lesson 15; -ed Lesson 16; ee=y Lesson 18; -es Lesson 23; -er Lesson 27; -est Lesson 33													
WORD	-ing	-ed	ee=y	-es	-er	-est	WORD	-ing	-ed	ee=y	-es	-er	-est
baste	☺	☺			☺		paste	☺	☺				
taste	☺	☺	☺		☺		waste	☺	☺				
sway	☺	☺					sweep	☺				☺	
sweet			☺		☺	☺	swipe	☺	☺				
trace	☺	☺	☺		☺		trade	☺	☺			☺	
trail	☺	☺			☺		train	☺	☺			☺	
treat	☺	☺			☺		tree	☺	☺				
try	☺	☺					weave	☺	☺			☺	
breeze	☺	☺	☺				freeze	☺				☺	
crease	☺	☺					please	☺	☺			☺	
tease	☺	☺			☺		praise	☺	☺				
strain	☺	☺			☺		strange					☺	☺
stray	☺	☺					stream	☺	☺			☺	
scream	☺	☺			☺		screen	☺	☺			☺	
screech	☺	☺	☺	☺	☺		spray	☺	☺			☺	
sprain	☺	☺					spry					☺	☺
quake	☺	☺			☺		quote	☺	☺				
ring	☺				☺		wing	☺				☺	
cling	☺		☺		☺		spring	☺		☺			
swing	☺		☺		☺		fight	☺				☺	
light	☺				☺	☺	sight	☺	☺				
tight					☺	☺	bright					☺	☺
slight	☺	☺			☺	☺	mild					☺	☺
wild					☺	☺	old					☺	☺

-ing Lesson 15; -ed Lesson 16; ee=y Lesson 18; -es Lesson 23; -er Lesson 27; -est Lesson 33													
WORD	-ing	-ed	ee=y	-es	-er	-est	WORD	-ing	-ed	ee=y	-es	-er	-est
bold		☺			☺	☺	cold					☺	☺
fold	☺	☺			☺		hold	☺	☺			☺	
mold	☺	☺	☺				mind	☺	☺				
find	☺				☺		kind					☺	☺
bind	☺				☺		grind	☺				☺	
blind	☺	☺			☺		chair	☺	☺				
chain	☺	☺					cheer	☺	☺			☺	
cheat	☺	☺			☺		chase	☺	☺			☺	
chime	☺	☺					chide	☺	☺			☺	
choke	☺	☺			☺		coach	☺	☺		☺		
poach	☺	☺		☺	☺		beach		☺		☺		
peach			☺	☺			teach	☺				☺	☺
reach	☺	☺		☺			preach	☺	☺	☺	☺	☺	
thrive	☺	☺					shade	☺	☺	☺			
shake	☺		☺		☺		shame	☺	☺				
shape	☺	☺			☺		share	☺	☺			☺	
shine	☺	☺	☺				shear	☺	☺			☺	
sheer					☺	☺	leash	☺	☺		☺		
wheeze	☺	☺	☺				whale	☺	☺			☺	
while	☺	☺					whine	☺	☺	☺		☺	
white					☺	☺	wheel	☺	☺			☺	
clerk	☺	☺					herd	☺	☺			☺	
perch	☺	☺		☺			write	☺				☺	
ball	☺	☺					call	☺	☺			☺	

-ing Lesson 15; -ed Lesson 16; ee=y Lesson 18; -es Lesson 23; -er Lesson 27; -est Lesson 33													
WORD	-ing	-ed	ee=y	-es	-er	-est	WORD	-ing	-ed	ee=y	-es	-er	-est
tall					☺	☺	stall	☺	☺			☺	
small					☺	☺	oil	☺	☺	☺			
boil	☺	☺			☺		coil	☺	☺				
soil	☺	☺					join	☺	☺			☺	
toiler	☺	☺			☺		point	☺	☺			☺	
broil	☺	☺			☺		spoil	☺	☺			☺	
voice	☺	☺					moist					☺	☺
hoist	☺	☺					coy	☺	☺			☺	☺
toy	☺	☺					cart	☺	☺				
star	☺	☺	☺				tar	☺	☺	☺			
hard					☺	☺	dart	☺	☺				
part	☺	☺					start	☺	☺			☺	
chart	☺	☺			☺		sharp					☺	☺
spark	☺	☺					dark	☺				☺	☺
bark	☺	☺	☺		☺		smart	☺	☺	☺		☺	☺
harsh					☺	☺	march	☺	☺			☺	
mark	☺	☺			☺		snarl	☺	☺				
farm	☺	☺			☺		arch	☺	☺				
large					☺	☺	barge	☺	☺				
charge	☺	☺			☺		starve	☺	☺				
carve	☺	☺			☺		foul	☺	☺				
loud					☺	☺	hound	☺	☺				
pout	☺	☺			☺		pound	☺	☺			☺	
round	☺	☺			☺	☺	sound	☺	☺			☺	☺

-ing Lesson 15; -ed Lesson 16; ee=y Lesson 18; -es Lesson 23; -er Lesson 27; -est Lesson 33													
WORD	-ing	-ed	ee=y	-es	-er	-est	WORD	-ing	-ed	ee=y	-es	-er	-est
mound	☺	☺					spout	☺	☺				
ground	☺	☺			☺		stout					☺	☺
shout	☺	☺			☺		proud					☺	☺
cloud	☺	☺	☺				bound	☺	☺				
count	☺	☺			☺		bow	☺	☺				
down	☺	☺			☺		clown	☺	☺			☺	
crown	☺	☺					growl	☺	☺			☺	
crowd	☺	☺					melt	☺	☺				
pelt	☺	☺					quell	☺	☺				
yell	☺	☺			☺		smell	☺	☺			☺	
spell	☺	☺			☺		tell	☺				☺	
sell	☺				☺		help	☺	☺			☺	
yelp	☺	☺			☺		swell	☺	☺				
heft	☺	☺	☺				dress	☺	☺	☺	☺	☺	
mess	☺	☺	☺				stress	☺	☺				
press	☺	☺			☺		nest	☺	☺			☺	
pest					☺		quest	☺	☺				
rest	☺	☺					test	☺	☺	☺		☺	
fresh					☺	☺	pen	☺	☺				
end	☺	☺					lend	☺				☺	
send	☺				☺		bend	☺		☺		☺	
tend	☺	☺			☺		dent	☺	☺				
rent	☺	☺			☺		fence	☺	☺				
dense					☺	☺	tense	☺	☺			☺	☺

-ing Lesson 15; -ed Lesson 16; ee=y Lesson 18; -es Lesson 23; -er Lesson 27; -est Lesson 33													
WORD	-ing	-ed	ee=y	-es	-er	-est	WORD	-ing	-ed	ee=y	-es	-er	-est
hem	☺	☺					stem	☺	☺				
flex	☺	☺					curve	☺	☺	☺			
curb	☺	☺					turn	☺	☺			☺	
burn	☺	☺			☺		curse	☺	☺			☺	
curl	☺	☺	☺		☺		spurt	☺	☺				
fool	☺	☺					cool	☺	☺			☺	☺
drool	☺	☺			☺		loop	☺	☺	☺			
droop	☺	☺	☺				snoop	☺	☺	☺		☺	
troop	☺	☺			☺		scoop	☺	☺			☺	
loot	☺	☺			☺		boost	☺	☺			☺	
smooth	☺	☺	☺		☺	☺	spook	☺	☺	☺			
chew	☺	☺	☺				check	☺	☺			☺	
step	☺	☺			☺		jet	☺	☺	☺			
flirt	☺	☺	☺		☺		thirst	☺	☺	☺			
chirp	☺	☺					twirl	☺	☺			☺	
wash	☺	☺			☺		warm	☺	☺			☺	☺
wander	☺	☺			☺		walk	☺	☺			☺	
watch	☺	☺		☺	☺		word	☺	☺	☺			
work	☺	☺			☺		worthy					☺	☺
bread	☺	☺					sweat	☺	☺	☺		☺	
spread	☺				☺		dread	☺	☺				
thread	☺	☺	☺		☺		wealth			☺			
grant	☺	☺					hand	☺	☺	☺			
sand	☺	☺	☺				bland					☺	☺

-ing Lesson 15; -ed Lesson 16; ee=y Lesson 18; -es Lesson 23; -er Lesson 27; -est Lesson 33													
WORD	-ing	-ed	ee=y	-es	-er	-est	WORD	-ing	-ed	ee=y	-es	-er	-est
can	☺	☺					tan	☺	☺			☺	☺
plan	☺	☺			☺		slam	☺	☺			☺	
stamp	☺	☺			☺		camp	☺	☺			☺	
bat	☺	☺			☺		fat	☺	☺	☺		☺	☺
chat	☺	☺	☺		☺		catch	☺		☺	☺	☺	
hatch	☺	☺		☺			match	☺	☺		☺		
patch	☺	☺	☺	☺			scratch	☺	☺	☺	☺		
class			☺	☺			glass			☺	☺		
cash	☺	☺		☺			dash	☺	☺		☺		
mash	☺	☺		☺	☺		crash	☺	☺		☺	☺	
stash	☺	☺		☺	☺		trash	☺	☺	☺	☺		
clash	☺	☺		☺			smash	☺	☺		☺		
thrash	☺	☺		☺	☺		tax	☺	☺		☺		
wax	☺	☺	☺	☺	☺		fax	☺	☺		☺		
dab	☺	☺					crab	☺	☺	☺			
drab			☺		☺	☺	grab	☺	☺	☺		☺	
bag	☺	☺	☺		☺		brag	☺	☺			☺	
mad					☺	☺	sad					☺	☺
craft	☺	☺	☺		☺		staff	☺	☺			☺	
raft	☺	☺			☺		tap	☺	☺				
snap	☺	☺	☺		☺		flap	☺	☺			☺	
back	☺	☺			☺		sack	☺	☺			☺	
black	☺	☺			☺	☺	crack	☺	☺			☺	
slack	☺	☺			☺		snack	☺	☺			☺	

| -ing Lesson 15; -ed Lesson 16; ee=y Lesson 18; -es Lesson 23; -er Lesson 27; -est Lesson 33 ||||||||||||||
WORD	-ing	-ed	ee=y	-es	-er	-est	WORD	-ing	-ed	ee=y	-es	-er	-est
stack	☺	☺			☺		track	☺	☺			☺	
pin	☺	☺					sin	☺	☺			☺	
win	☺				☺		grin	☺	☺				
spin	☺				☺		thin	☺	☺			☺	☺
miss	☺	☺	☺	☺			mist	☺	☺	☺		☺	
lift	☺	☺			☺		shift	☺	☺	☺		☺	
fib	☺	☺			☺		kid	☺	☺	☺		☺	
kick	☺	☺			☺		quick					☺	☺
sick	☺				☺	☺	click	☺	☺			☺	
slick		☺			☺	☺	stick	☺		☺		☺	
trick	☺	☺	☺				big					☺	☺
fill	☺	☺			☺		mill	☺	☺			☺	
frill		☺					drill	☺	☺			☺	
spill	☺	☺					still		☺			☺	☺
chill	☺	☺	☺		☺		thrill	☺	☺			☺	
shrill					☺	☺	dim	☺	☺			☺	☺
slim	☺	☺			☺	☺	hip			☺		☺	☺
nip	☺	☺	☺		☺		rip	☺	☺			☺	
sip	☺	☺	☺		☺		tip	☺	☺	☺		☺	
clip	☺	☺			☺		drip	☺	☺	☺			
flip	☺	☺			☺		grip	☺	☺			☺	
slip	☺	☺			☺		chip	☺	☺			☺	
ship	☺	☺			☺		mix	☺	☺			☺	
dish	☺	☺		☺			wish	☺	☺		☺	☺	

-ing Lesson 15; -ed Lesson 16; ee=y Lesson 18; -es Lesson 23; -er Lesson 27; -est Lesson 33													
WORD	-ing	-ed	ee=y	-es	-er	-est	WORD	-ing	-ed	ee=y	-es	-er	-est
soft			☺		☺	☺	loft	☺	☺	☺			
sort	☺	☺			☺		storm	☺	☺	☺			
jog	☺	☺			☺		top	☺	☺			☺	
hop	☺	☺	☺		☺		pop	☺	☺	☺		☺	
flop	☺	☺	☺				stop	☺	☺			☺	
chop	☺	☺	☺		☺		shop	☺	☺			☺	
boss	☺	☺	☺	☺			toss	☺	☺		☺		
cross	☺	☺		☺			frost	☺	☺	☺			
plot	☺	☺			☺		trot	☺	☺			☺	
bomb	☺	☺			☺		rock	☺	☺	☺		☺	
stock	☺	☺	☺		☺		shock	☺	☺			☺	
lock	☺	☺			☺		dust	☺	☺	☺			
rust	☺	☺	☺				rub	☺	☺			☺	
bud	☺	☺	☺				puff	☺	☺	☺			
stuff	☺	☺	☺				hug	☺	☺			☺	
dull	☺	☺			☺	☺	chum	☺	☺	☺			
bump	☺	☺	☺				lump	☺	☺	☺			
jump	☺	☺	☺		☺		bunk	☺	☺			☺	
duck	☺	☺	☺				luck			☺			
blush	☺	☺		☺	☺		brush	☺	☺	☺	☺		
hush	☺	☺		☺			crush	☺	☺		☺		
rush	☺	☺		☺			numb	☺	☺			☺	☺
long	☺	☺			☺	☺	strong					☺	☺
snow	☺	☺	☺				show	☺	☺	☺			

-ing Lesson 15; -ed Lesson 16; ee=y Lesson 18; -es Lesson 23; -er Lesson 27; -est Lesson 33													
WORD	-ing	-ed	ee=y	-es	-er	-est	WORD	-ing	-ed	ee=y	-es	-er	-est
knit	☺	☺			☺		kneel	☺	☺			☺	
graph	☺	☺					paw	☺	☺				
crawl	☺	☺			☺		great					☺	☺
break	☺				☺		claw	☺	☺				
taunt	☺	☺			☺								

THE SCOOP

Objective: To reinforce the use of suffixes with a variety of PBJ/L-C words and eventually with all student vocabulary.

Materials Needed: Copies of the ice cream cone answer pages for each student and one die for each student. The blank ones ice cream cones are provided for the teacher or student to create their own combinations of frostings.

Game Preparation: Write a frosting next to numbers 1-5 on master cone. 6 is wild. Place in a visible spot for all students to see.

EXAMPLE -ing could be the frosting assigned to "2". If a student rolls a "2" then they must try to use the -ing frosting on the selected word.

One die for each student and answer "cone" page preprinted with frostings. These vary from each other in a "bingo" card fashion.

Game Play: Draw a word from the stack of words written on the "scoops" or write a word on the board from word list or current vocabulary list. Either way all students are attempting to use the same word. Each student playing rolls their individual die.

The number which comes up should correspond to the previously assigned numbers and the student must then see if they have a space for that frosting left on their answer key and then determine if the word showing can "wear" the frosting. If so, they write the new word, spelled correctly, on their answer "cones". If not, then the student cannot add anything to their "cone".

Remember, 6 is wild. The student who rolls a six can select any open frosting on their answer page to use with selected word.

The "winner" is the student who completes all the scoops of ice cream correctly. It is similar to Bingo in that you either have a spot available or you don't and you have to wait for the next word.
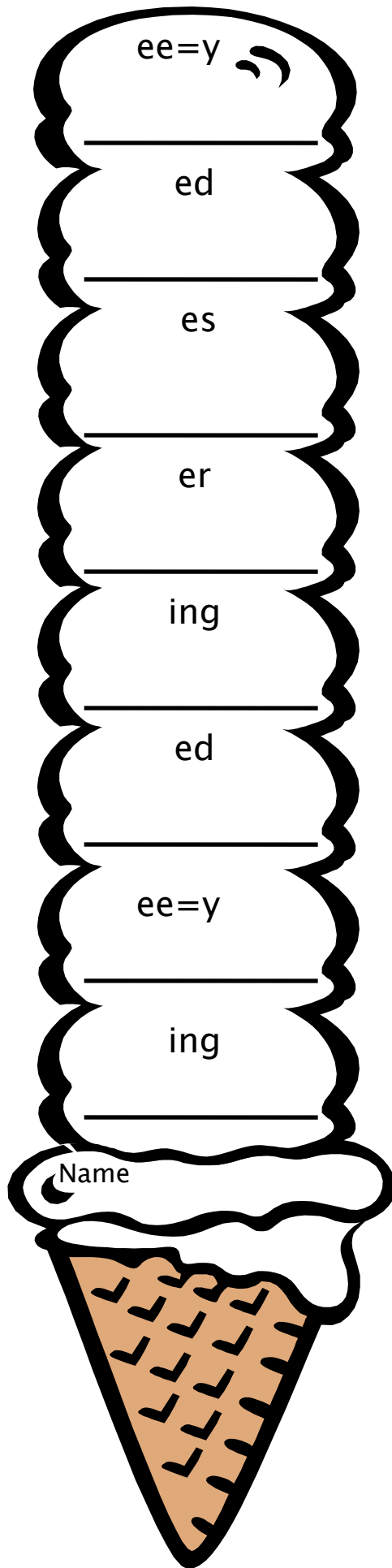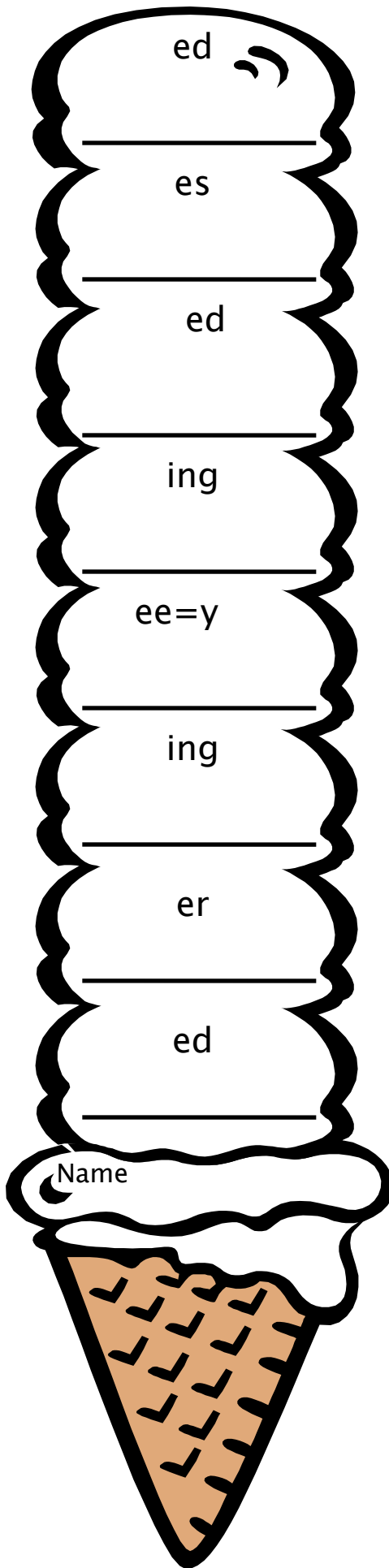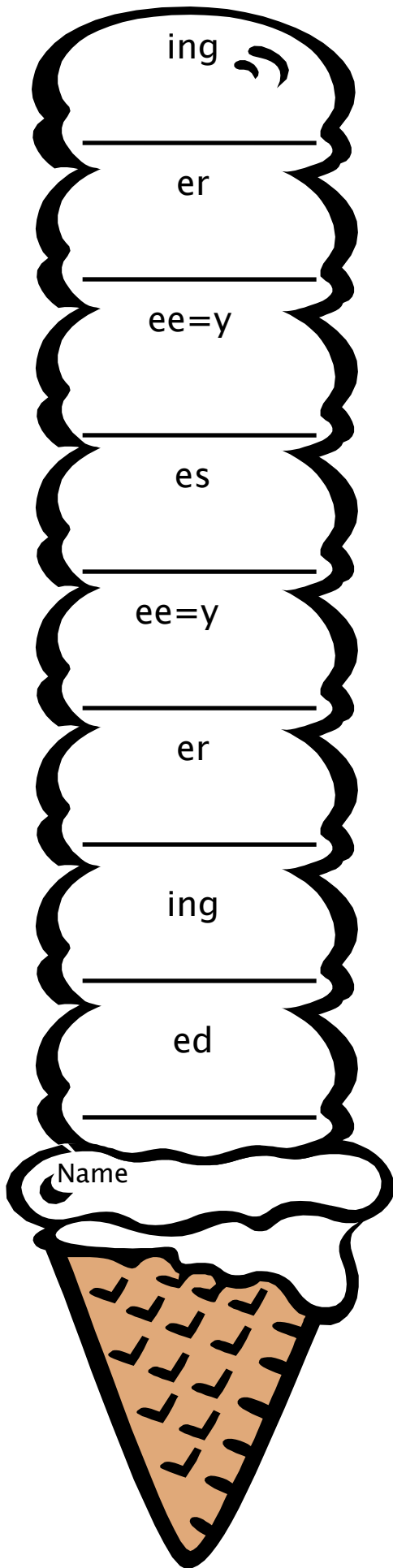
Variations: **1)** Fill the blank cones with only two frostings, -ing and -ed. Then the numbers assigned would be something like rolling a 3, 5 means -ing frosting, rolling a 2, 4, 6 means -ed frosting. **2)** Use the blank masters to add new combinations of frostings as they are introduced in the Blue Stevenson Language or Frosting, Doilies and More. **3)** Don't use dice at all and just turn over cards and let the students add an appropriate frosting to the word and continue until someone is able to fill up their "cone". **4)** Let ambitious students play several "cones" at the same time.
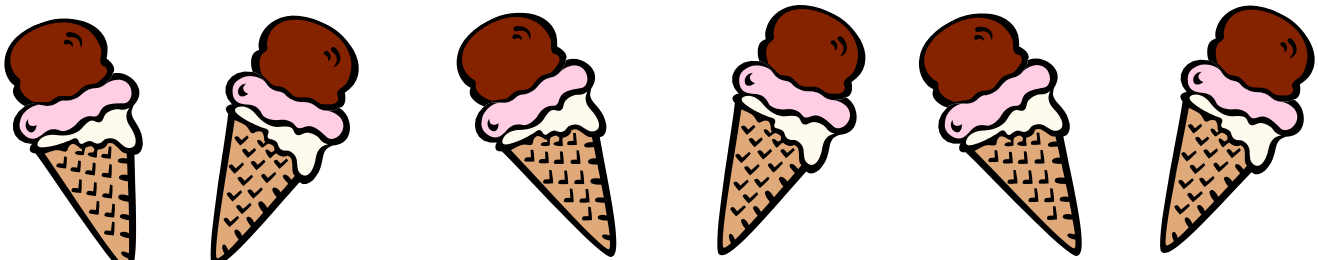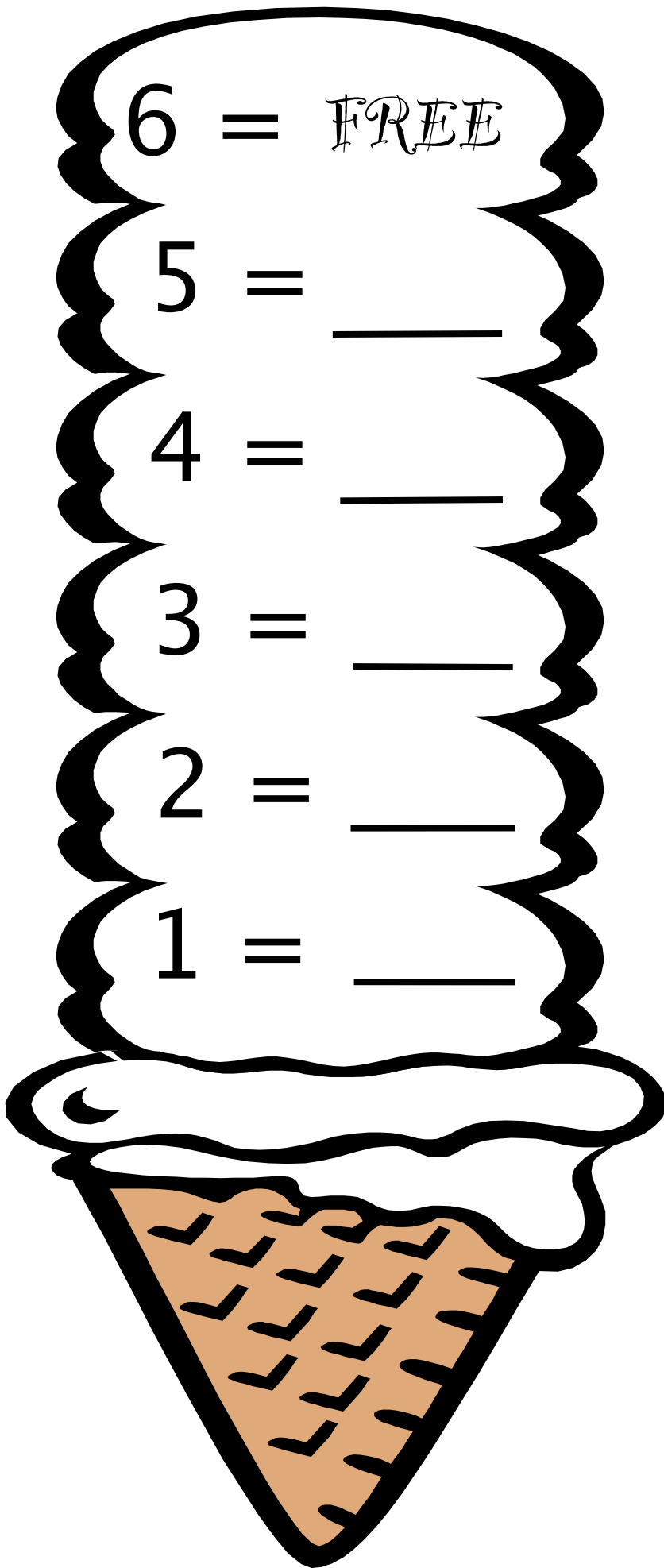
6 = *FREE*

5 = _____

4 = _____

3 = _____

2 = _____

1 = _____

6 = FREE

5 = es

4 = ing

3 = er

2 = ee=y

1 = ed

Column 1:

ing

er

ee=y

es

ee=y

er

ing

ed

Name

Column 2:

ed

es

ed

ing

ee=y

ing

er

ed

Name

Column 3:

ee=y

ed

es

er

ing

ed

ee=y

ing

Name

Column 1:
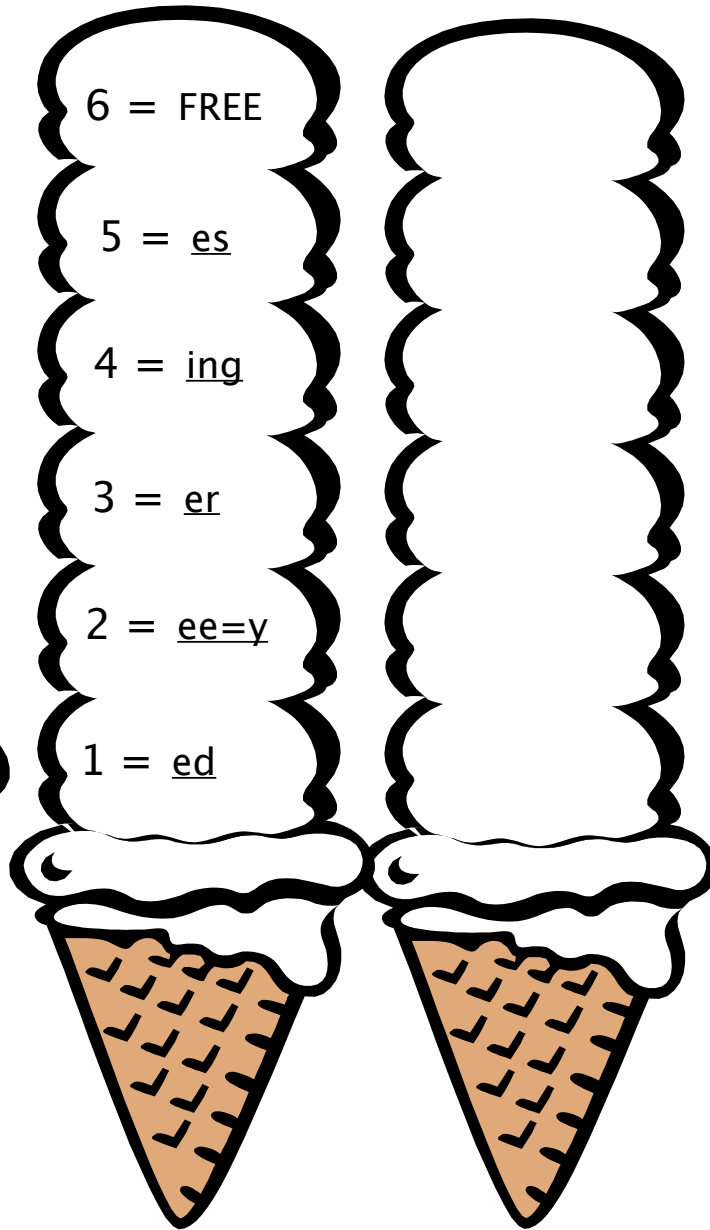
er

_____

ing

_____

ee=y

_____

ing

_____

ed

_____

ed

_____

ee=y

_____

ing

_____

Name

Column 2:

ing

_____

ed

_____

er

_____

ed

_____

ing

_____

ed

_____

ee=y

_____

ed

_____

Name

Column 3:

ed

_____

er

_____

ing

_____

ee=y

_____

ed

_____

ing

_____

ee=y

_____

er

_____

Name

Name

Name

Name