

PIG OUT

PREPARATION: Run pig face on pink/peach card stock, laminate and cut out the mouth of the pig. Next, copy the corn cobs as two sided copies on white card stock. Have students color the corn cobs if desired. Laminate and cut apart. Shuffle and place the tops of cobs, letter sides down, on the left side of the pig's mouth and the bottoms of the cobs, letter sides down, on the right side of the pig's mouth. A small Kleenex box may be attached behind the pig's mouth to "catch the cards".

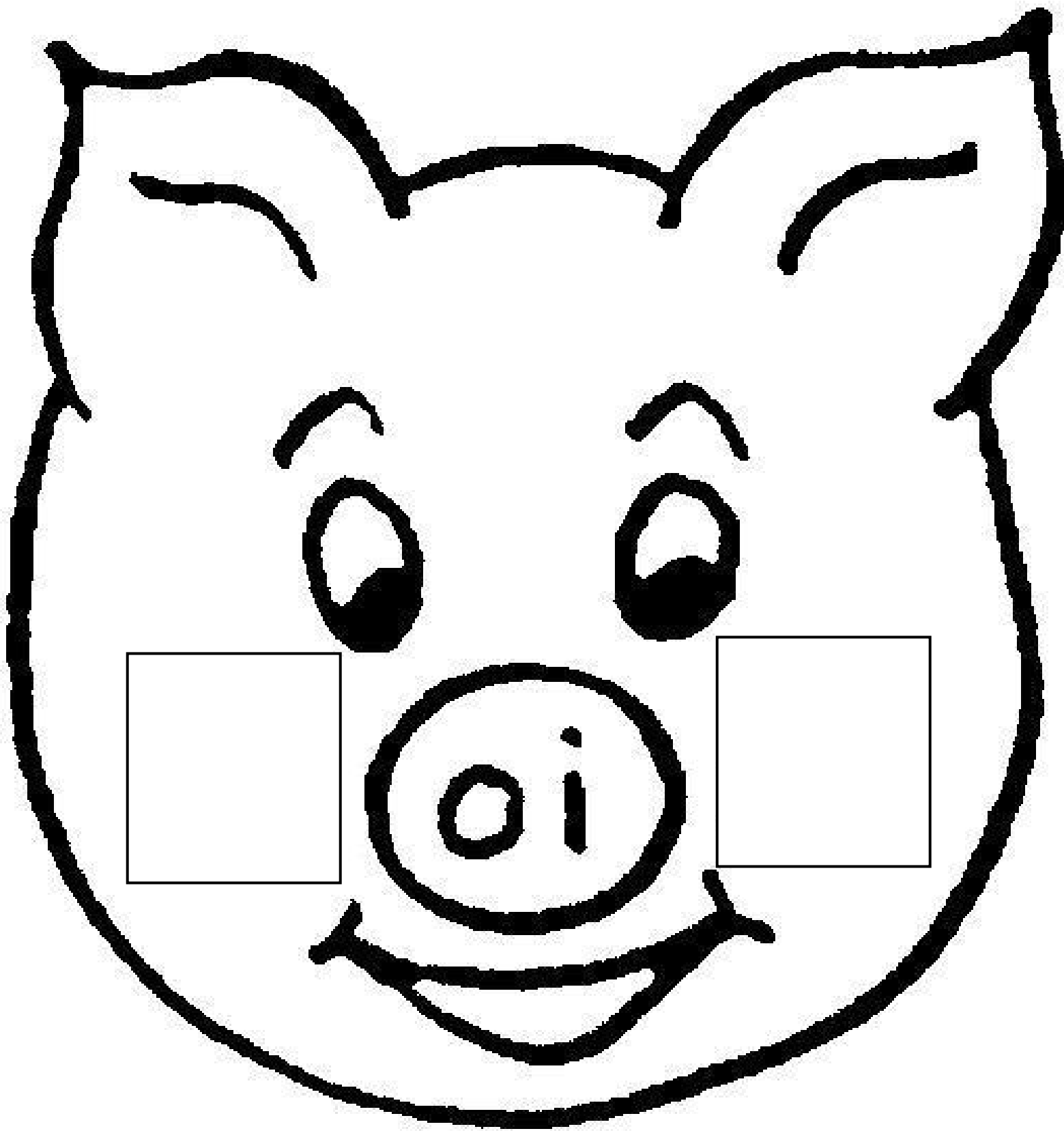
GAME: Student turns over the top card on each pile, if the letters spell a word, the student reads the word, copies it onto his answer page and feeds both the pieces to the pig by putting them through the slot in the pig's mouth. If they do not, the student keeps the cards in front of him. When play returns to him, he may turn over two more cards, if those cards do not make a word, then he may see if any of the cards he has would combine with the turned over letters to form a word.

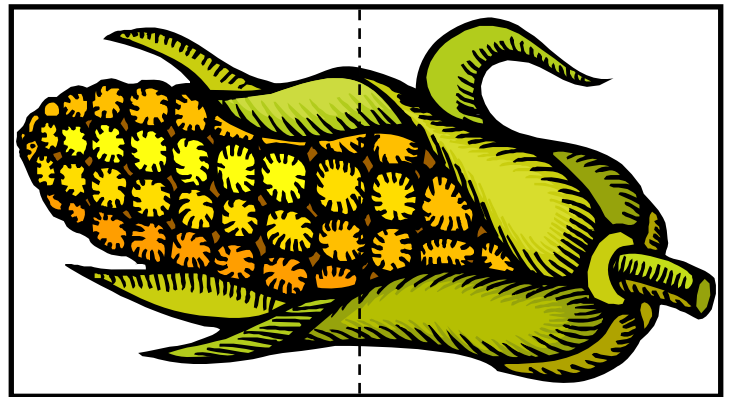
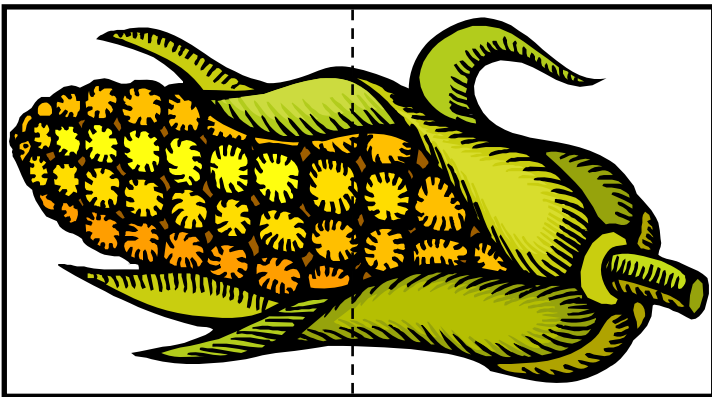
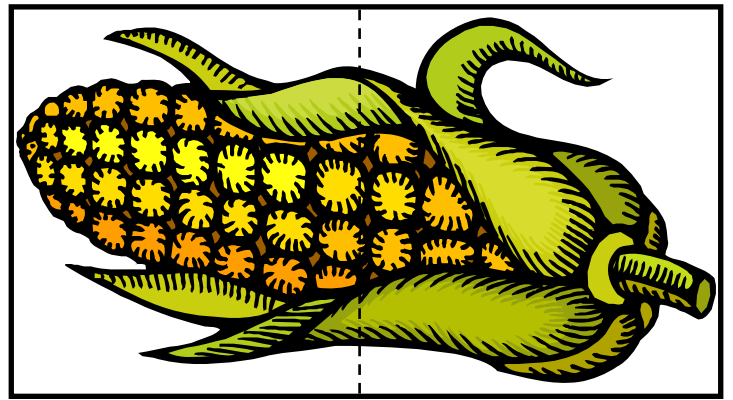
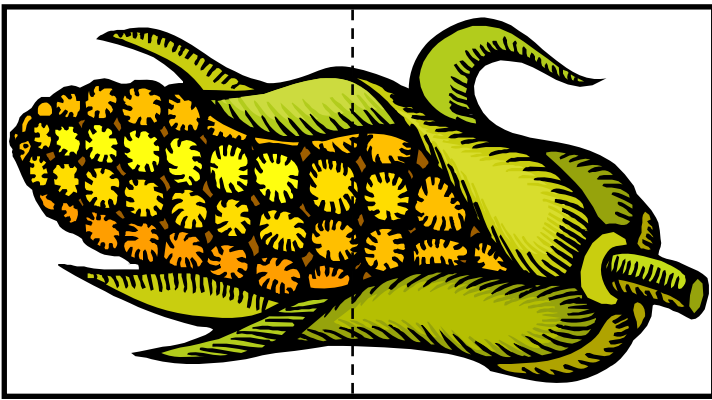
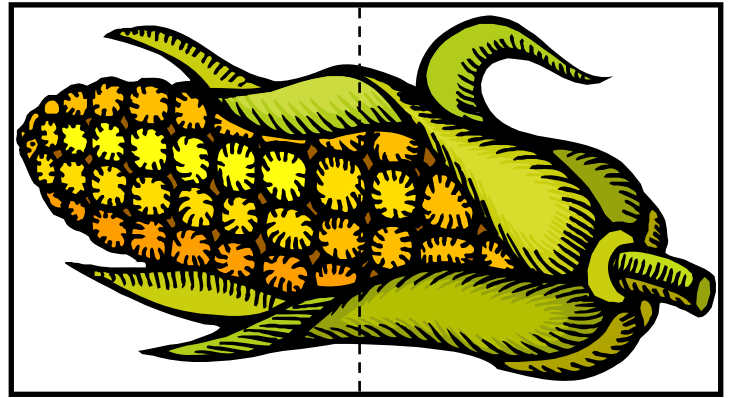
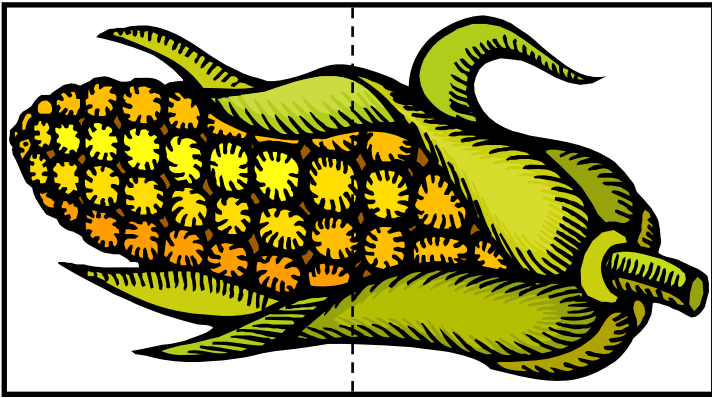
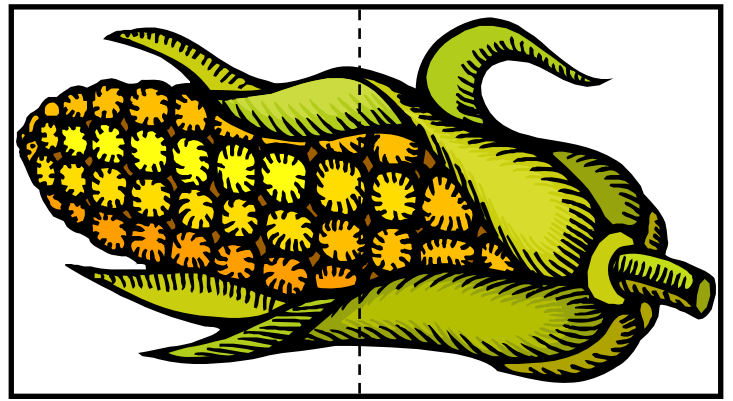
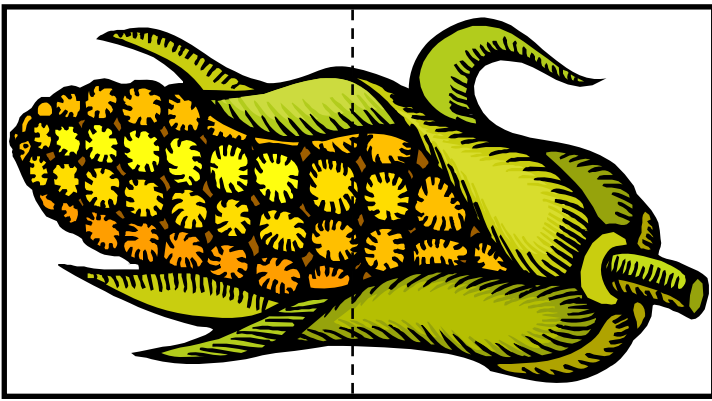
OPTIONS: Be open to many variations of the rules, for instance, students could spot a letter they need in front another person and ask for that letter, then both students could copy the word onto their answer pages. Or the game may be played as teams working together to create words from the cards they draw. They may opt to return a card to draw a new one. The rules may be adapted to numerous situations.

Please be very careful about this activity as students may create incorrect combinations. If this frustrates students, then you may have to "stack" the deck so that each turn does make a word.

Cards complete the following words: boil, foil, coin, join, toil, joint, soil, point, broil, spoil, noise, voice, coil, choice, moist, and hoist. A blank master has been provided to produce additional vocabulary for this activity. Another option is to cut the corn pieces in half in different shapes and the student's must first match those up then turn them over to see what word they have created. This ensures that a correct word will be formed. For this reason, the blank master does not contain the dotted lines directing you to cut the words in half.

When the students have completed their answer pages, they may then sort the words into grammar barrels or chose certain words to illustrate copy and pattern mark or use in a phrase or sentence if appropriate.





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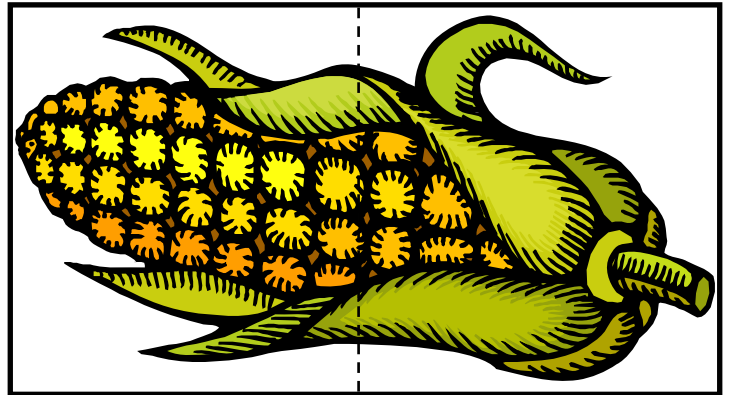
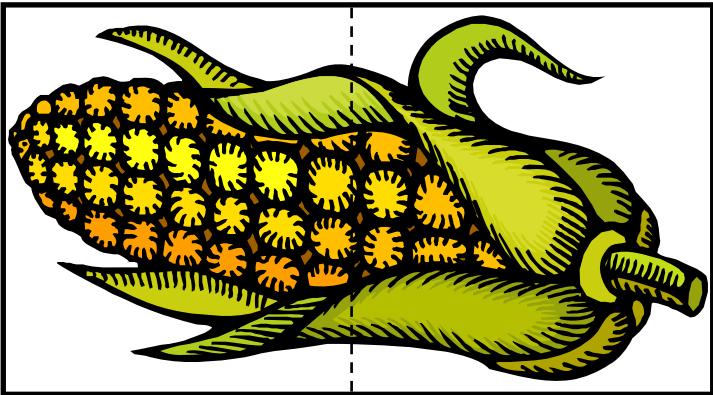
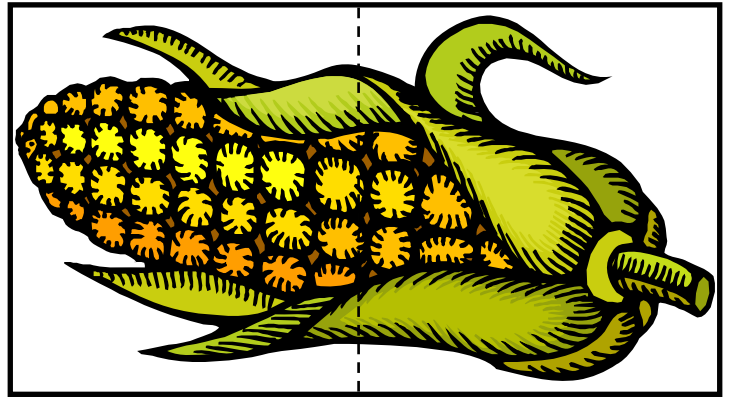
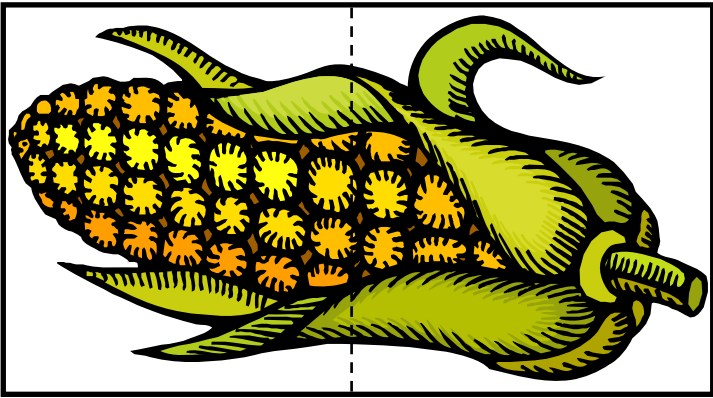
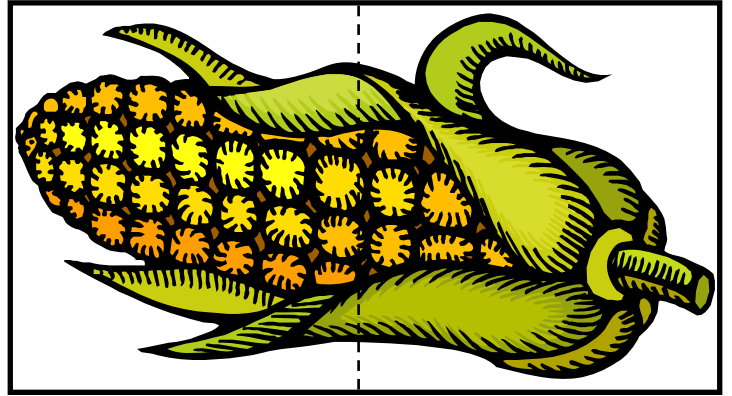
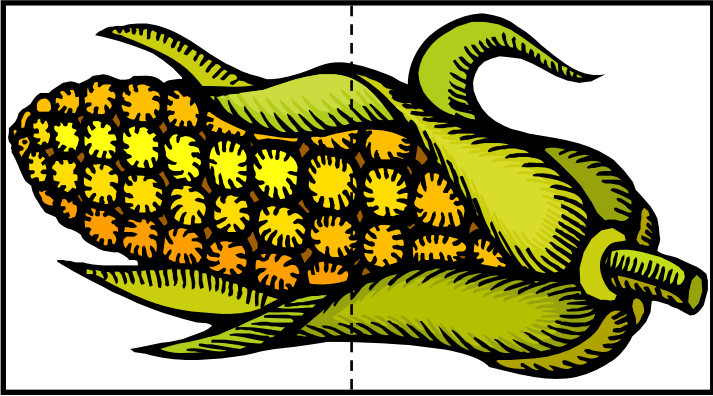
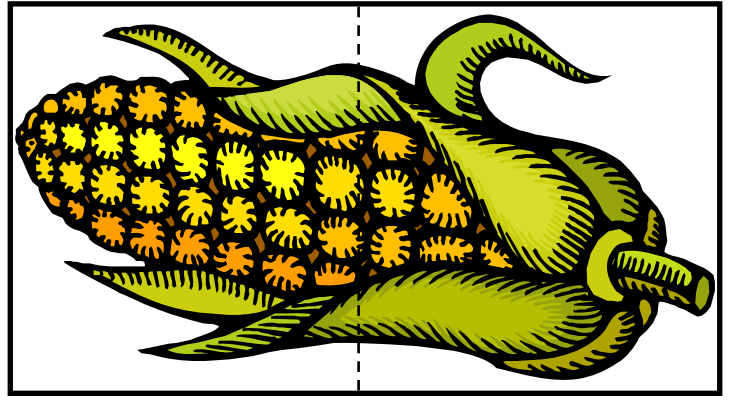
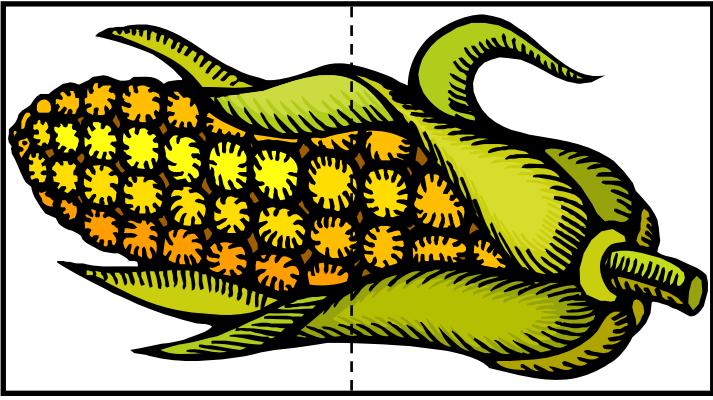
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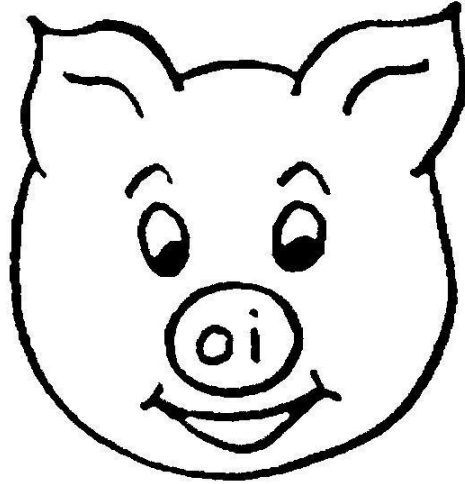
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