

## **IMAGING KIT**

### **PRINTING INSTRUCTIONS PER PARTICIPANT:**

**1 single sided plain paper copy of each page.**

# Comprehension Imaging Kit

Exercises in Stimulating the Brain to Create Images and to Use Inference

**Teacher:** Many students do not automatically make an effort to create a picture in their minds of words, phrases or sentences that they hear or they read. Therefore, the information does not register and causes the students to lack comprehension. This situation also interferes with their ability to make inferences from what they read.

The work in this kit is to be used to stimulate the brain to receive information and transfer it to the area of the mind that will formulate pictures.

**Teacher:** Dictate only one word, or phrase or sentence of a set at a time. Students draw what they have heard. When the students have completed that illustration, dictate the second phrase or sentence for them to draw. Four phrases or sentences are enough at one sitting. With practice your pupils will be able to manage more and more information within one directive. For example: In sentence one the student must hold three images in his mind.

1. The toad is on the road. (toad, on and road)

In sentence two there are five images the student must retain.

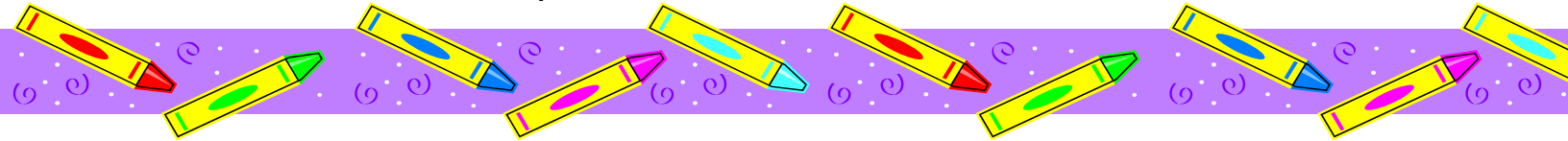
2. A mouse is sleeping on the bed. (a, mouse, sleeping, on, bed)

There is one mouse not two or three. The mouse is sleeping not running. The word is on not under and there is a bed not a chair.

Divide a sheet of paper into four parts for each pupil to draw four pictures. Proceed to dictate a sentence from a group of four. (See next page) If a student's interpretation of the dictated statement appears to be inaccurate, he should not be told his drawings are wrong. Nor should the drawings be judged as lacking artistic talent. Instead, you may respond by telling the student his work is interesting and that you will be looking for more information from him as he progresses.

In this kit the student has to:

1. Attend at the awareness level of thinking
2. Follow directions
3. Make images in his mind of what he hears the teacher dictate.
4. Draw the various elements of the dictated statement.
5. Think of what may be inferred in these statements.



The purpose of the exercise is to show the instructor whether or not the pupil has been able to accomplish those listed tasks.

If the work shows the student's weakness in a particular area, the teacher can repeat the statement and encourage a discussion to see if the pupil can bring forth more detail. Then he/she can draw a new picture to represent what has been gleaned from the discussion.

If the student's drawings still show limitations, it portends comprehension problems at a later date. To prevent failure, it will be very important to continue the exercises. The students eventually are able to hold all the information in two sentences while illustrating. With the type of practice in this kit, the student begins to hold the information in a whole paragraph.

An example of a two sentence exercise:

Two mice dash to a hole in the wall. One mouse does not go inside the hole.

13 details must appear in the student's illustration. The student must also pick up the inference that one mouse goes into the hole.

Extra Activity: Students can make booklets of their drawings.



# COMPREHENSION SKILLS

Exercises in stimulating the brain to create images

## EXERCISES

## Set I

1. goat

2. coat

3. toad

4. soap

1. a load of coal

3. a goat on the road

1. a toad on a load of coal

Notice there are 5 items to hold in memory

3. soap on the road

1. The toad is on the goat.

3. The coat is on the road.

1. The mouse is eating cheese

3. The man has a long beard.

1. Three mice are on the road.

3. The bird has long legs and a pointed beak.

1. Mike rakes the leaves

3. Jake sails the boat.

1. The boat has a sail.

3. Jean reads a book.

1. The vase is on the table.

3. The pail is near the chair.

2. a load of soap

4. a toad on the road

2. a coat on the road

4. The coat is on the load of coal.

2. The goat is on the road

4. On the road are a goat and a toad.

2. Gail is reading the book.

4. On the road are a goat and a toad.

2. Two mice are on the table.

4. The sailboat has a keel on it.

2. The hose has a leak.

4. Gail weeps.

2. The goat has a tail.

4. The dog has a bone.

2. Jane stands beside the lake.

4. Dave rides in the jeep.

1. A huge hail is on the road.
3. A mouse is sleeping on the bed.

1. Rain comes down from the sky.
3. The sailboat is in the water.

1. The jeep is blue.
3. Jane is swimming in the water.

1. The bird flies over the hill.
3. The bees fly near the beehive.

1. The cake has five candles on it.
3. The cone has chocolate ice cream in it.

1. The basket has yellow eggs in it.
3. A fly is on the red tomato.

2. The boat can sail in the rain.
4. The pitcher is on the table.

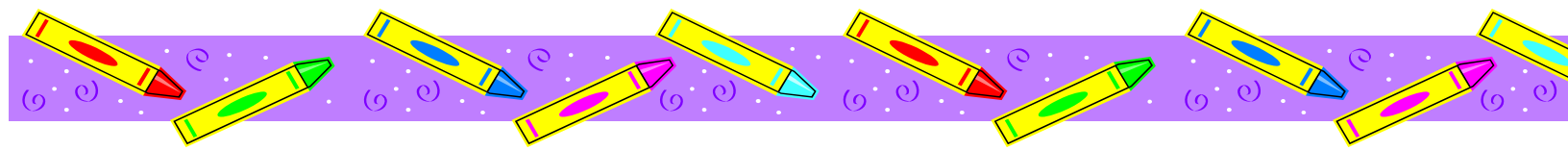
2. A rose is in the vase.
4. The pail is on the road.

2. Smoke is coming out of the man's pipe.
4. Gail is reading the book.

2. The man leans on the chair.
4. A mouse is sleeping under the bed.

2. Jane waves her hand to say good-bye.
4. The boat can sail in the bay.

2. The mouse is eating cheese.
4. The bar of soap has foam on it.



## Set II

1. Five birds fly in the sky.
3. The bird has long legs.

1. The bird is on a branch of the apple tree.
3. A lamp with a green shade stands beside the blue chair.

1. A sailboat sails near a big motor boat.
3. On the table there is a pile of red apples and green apples

1. Smoke is coming out of the man's pipe.
3. The boy is standing on skis in the winter snow.

1. Two tan bunnies are eating carrots.
3. On the clothesline hang a towel and a coat.

2. Two mice are on the table.
4. A red bird and a blue bird fly in the sky.

2. Three birds fly near the cherry tree.
4. Three red roses are in a purple vase.

2. Five mice race to get into the hole in the wall.
4. Three big trash bags sit on the grass near a big tree.

2. Rain comes down from the sky onto the house with blue shutters.
4. The flower pot has beautiful flowers growing in it.

2. A broom, a rake and a shovel are on the grass.
4. A huge jack o'lantern sits on a table under the tree.

