

SNAKY LETTER STORY

PRINTING INSTRUCTIONS PER PARTICIPANT:

1 plain paper copy of each page

**1 copy of snake graphic pages (letter #b-g) on
green or blue card stock weight paper**

SNAKY LETTER STORY

Additional information for Lesson 49, Int. #83

This story can be found in the Stevenson Basic Blue Manual on p.93.

Using the Flip Chart, tell the story. Dialogue is on the back of each card.

Display cover and read the following dialogue which should be visible on the last page of the flip chart.

There are four letters that like to drag "e" frosting at the end of peanut butter and jelly words. The letters are c, v, s and z. I'll tell you a little story to help you make a picture in your minds so you can remember these four letters.

Flip the cover over, illustration one is visible and appropriate dialogue is facing the instructor.

You are in the kitchen stirring white frosting. Suddenly, a snake crawls over your toes. You scream and drop a glob of white frosting on the snake's tail.

Flip the page, illustration two is now visible and continue the story.

The snake puts his brakes on so hard, he looks like letter v.

Flip the page, illustration three is now visible and continue the story.

Then the snake curls up to see what's on his tail.

Now he looks like the letter c.

Flip the page, illustration four is now visible and continue the story.

Then he tries and tries to shake the frosting off his tail. When he does this, the snake looks like letter s.

Flip the page, illustration five is now visible and complete the story.

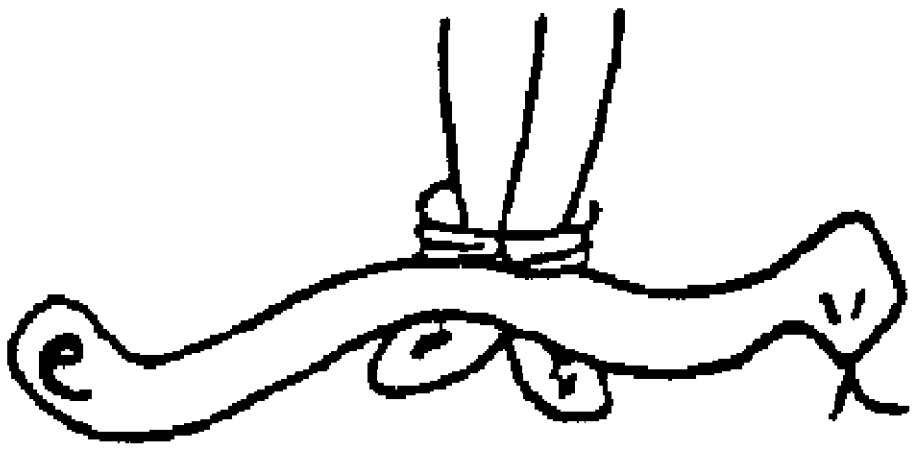
Finally, the snake folds into a z and slides into a comer.

Use the masters provided to create a mini flip book of the snake story. Run on card stock for durability. Fold each card in half, tape the edges and laminate. Put the cards in order beginning with the cover page, followed by the numbered snake illustration pages. Punch two holes in the top of each card and attach notebook rings to create the flip chart. An additional activity would be to let each student make their own flip charts and then write the words that use each spelling around the appropriate snake illustrations. These can be reinforced by using the memory clue stories provided in the Stevenson Beginning Level Teacher's Manual.

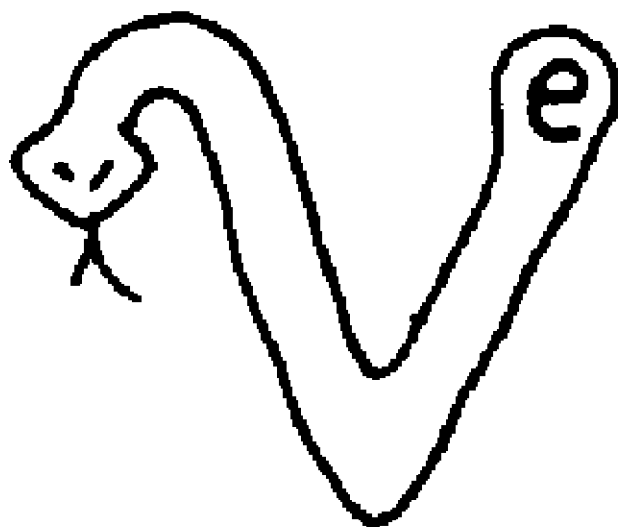
You are in the kitchen stirring white frosting. Suddenly, a snake crawls over your toes. You scream and drop a glob of white frosting on the snake's tail.

Snaky Letter Story

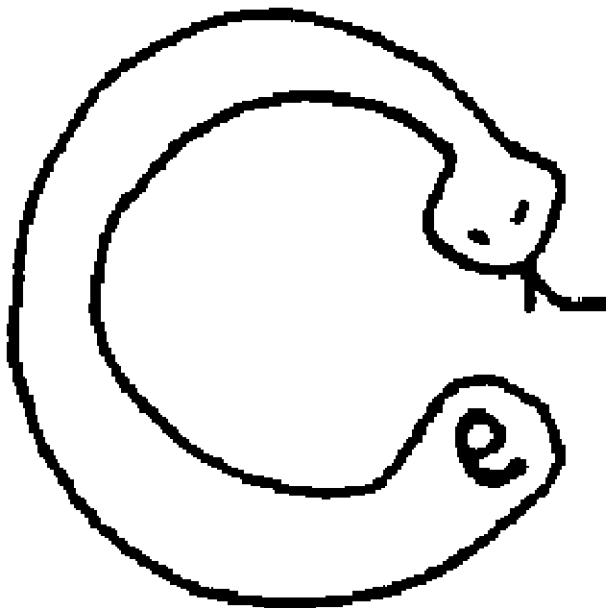
The snake puts his brakes on so hard,
he looks like the letter V.



Then the snake curls up to see what's on his tail. Now he looks like the letter c.



Then he tries and tries to shake the frosting off his tail. When he does this, the snake looks like the letter S.



Finally, the snake folds into a z and slides into a corner.



There are four letters that like to drag
the "e" frosting at the end of peanut
butter and jelly words. The letters are c,
v, s, and z. I'll tell you a little story to
help you make a picture in your minds so
you can remember the four letters.

