DEFINITION LEAPING

PRINTING INSTRUCTIONS PER PARTICIPANT:

- 1 plain paper copy of each page
- 1 copy of pages 2, 3 & 4 on white card stock.

DREAM REQUEST – this is a request that if it could happen would be great, but I certainly understand if it is not possible. Pages 2, 3 & 4 were designed to go on the business card format type page. If it is possible to print one copy of each of these pages on that type of paper for each participant, then their game is basically complete except for laminating. If you do this request, do NOT print them on card stock. Thanks. Questions, call Nancy Ziehme at 817-707-5485

Definition Leaping



Objective: Review the meanings of Stevenson vocabulary words and practice

the use of formal English

Directions: Teacher passes out set of cards. Game may begin with any student.

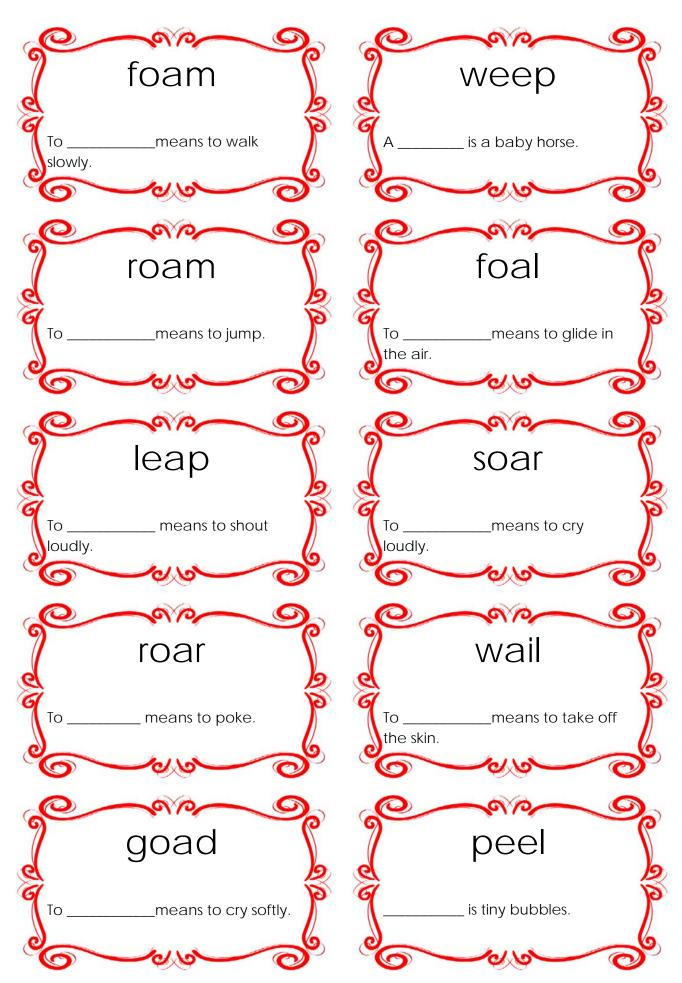
First student reads definition from card. Note to teacher - handle words in definitions as "feed words". Other students listen to the definition and look at the vocabulary word on their card. If their word completes the definition, then they respond with "I have (insert vocabulary word)." It then becomes their turn to read their definition. Play continues until each student has read a word and a definition from their card. The child who reads their definition first should be the last child to read their word, but don't tell the students this bit of information.

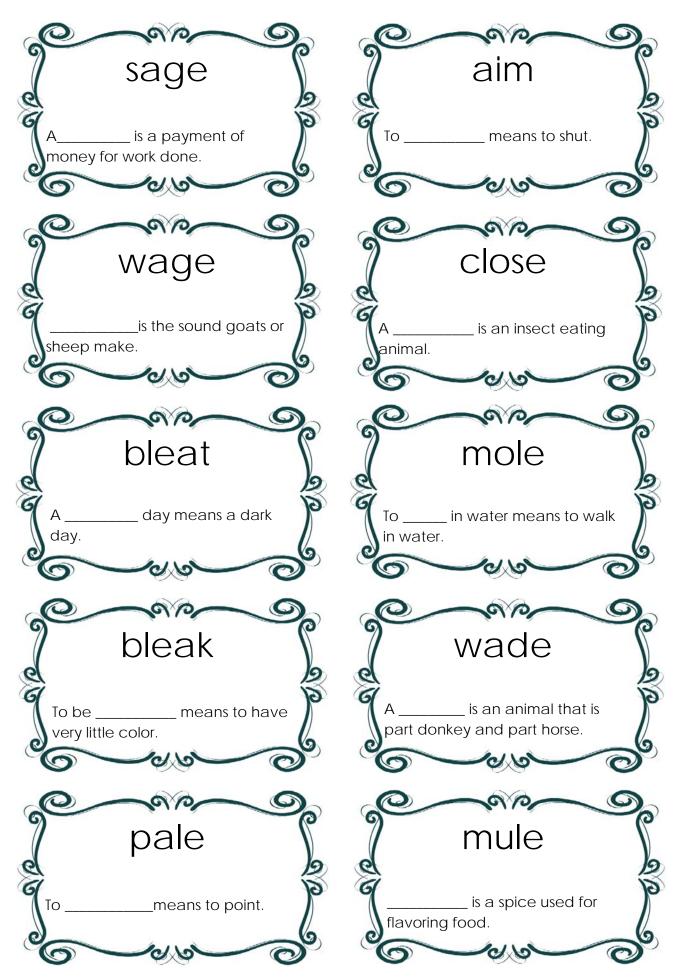
The masters given to you were designed to print on the business card formatted papers available in the office supply areas or retailers. Listed below are 3 clusters incorporating the vocabulary words for which teachers are instructed to chant with their students in the Green Beginning Level of Stevenson Language Skills. These chants are also found in the PAL-GDC chanting chart. Smaller or larger loops may be restructured by the teacher if desired. Do not number game cards. Numbers are provided for ease in accounting for all the cards in a set. Please be aware of the Lesson and Integral number students need to have completed before implementing this activity. Also, some teachers prefer to create their own cards with the word on one side and the definition on the reverse side. This is wonderful, but too difficult for me to create in a master form for duplication purposes.

Cluster 1 Definitions Card 1 foam Tomeans to walk slowly.	
Card 2 roam Tomeans to jump.	
Card 3 leap Tomeans to shout loudly.	
Card 4 roar Tomeans to poke.	
Card 5 goad Tomeans to cry softly.	
Card 6 weep A is a baby horse.	
Card 7 foal Tomeans to glide in the air.	
Card 8 soar Tomeans to cry loudly.	
Card 9 wail Tomeans to take off the skin.	
Card 10 peelis tiny bubbles.	
Use with Lesson 16 when students have completed through Integral 23	

Card 1 Ais a pa	Cluster 2 Definitions sage yment of money for work done.
Card 2 is the so	wage und goats or sheep make.
Card 3 Aday m	bleat eans a dark day.
	bleak leans to have very little color.
Card 5 Tomean	
Card 6	
Card 7 Ais an	close insect eating animal.
Card 8 Toin wa	mole ter means to walk in water.
Card 9 wade Ais an animal that is part donkey and part horse.	
Card 10 is a spice Lesson 48 Inte	used for flavoring food.

Cluster 3 Definitions Card 1 breeze Tomeans to chill liquid until it is solid.	
Card 2 freeze Tomeans to slide.	
Card 3 glide Tomeans to moan.	
Card 4 groan Tomeans to beg.	
Card 5 plead Tomeans to throw.	
Card 6 heave A is a gentle wind.	
Lesson 54 Integral 102	





breeze

To _____ means to chill liquid until it is solid.

heave

A _____ is a gentle wind.

freeze

To _____ means to slide.

glide

To _____ means to moan.

groan

To _____ means to beg.

plead

To _____means to throw.