| WORD DOMINOES |
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| PRINTING INSTRUCTIONS PER PARTICIPANT: |
| 1 plain paper copy of each page |
| 1 copy of page 2 on any color card stock |
| 1 copy of page 3 on a different color of card stock |
| then was used for page 2 |
| 1 copy of page 4 on a different color of card stock |
| then was used for either of the previous pages |

## WORD DOMJNOES

Objective: Reinforce vocabulary, spotting of vowel patterns, rhyming Directions for Play:

1. Play is best suited for two players.
2. Each player draws 7 word dominoes and places them in front of him/her.
3. Select a player to begin with a "double". (Double dominoes have the same vowel pattern in each word and are printed in landscape format) The double "oa" may always be used as the first play and if no one has that double then double "ai" continuing in the sequence the vowel patterns were introduced. The first placed double may be played on all 4 sides if this seems to help your students. All other doubles may only be played on two sides.
4. Next player plays a domino from his/her hand containing a word with matching vowel pattern.
5. Play continues with turns. If a player cannot play, he/she draws one domino and ends turn. If all players are blocked, play ends.

6. Winner is the first player to play all his/her word dominoes.

## Options:

Point values may be assigned to each vowel pattern in the game and players must add up the total of the remaining words in their hands.
Example: $0 a=1$, $a i=2, e e=3, e a=4, o-e=5$ and $a-e=6$. Point values can be increased as students become proficient in the addition strategies taught in Semple Math. You may either play lowest score wins, or players give all their points to the winner each round and highest point score wins or player wins when he/she reaches a predetermined point total.

## Train Game 4 Player:

1. Each player draws 5 word dominoes and places them face up.
2. The starter double is played in the center (determine which pattern this will be prior to students drawing dominoes, if no one has that double, move to the next double in the sequence).
3. Players play only on their "train" which will be built coming off the center domino, two ends and two sides thus giving a spot for each of the 4 players to begin. Each player in turn lays down a word domino whose vowel pattern matches the double.
4. Play continues with each player playing one more domino on his/her train only. If player cannot play, he/she draws one domino from the remaining dominoes and plays the domino if possible, if not, turn ends.
5. Winner is first player to use all their word dominoes.

| boat | coat | か | 20 | $\begin{aligned} & \mathbf{D} \\ & \infty \\ & \infty \\ & \hline \boldsymbol{N} \end{aligned}$ | $\frac{0}{10}$ | O Q d | $\stackrel{0}{5}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \bar{\circ} \\ & \stackrel{0}{2} \end{aligned}$ |  |  | O 0 0 0 | $\begin{aligned} & \sum_{\infty} \\ & \infty \\ & \times \mathbf{N} \end{aligned}$ | $\stackrel{\text { ® }}{\text { ® }}$ | fame | tame |
| $\begin{aligned} & \mathrm{O} \\ & \hline \end{aligned}$ | $\begin{aligned} & + \\ & \mathcal{U} \\ & \mathbf{E} \end{aligned}$ |  | 0 E ¢ | beak | leak | $\frac{n}{\square}$ | $\frac{N}{N}$ |
| $\begin{aligned} & \text { + } \\ & 0 \\ & \vdots \end{aligned}$ | $\begin{aligned} & \text { ᄃ } \\ & 0 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { 뭉 } \\ & \text { in } \end{aligned}$ | $\frac{0}{\frac{1}{\delta}}$ | $\begin{aligned} & \text { Dion } \end{aligned}$ | 0 $\frac{1}{0}$ E | bike | hike |
| $\begin{aligned} & \bar{\circ} \\ & \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & \hline \end{aligned}$ | $\sum$ | $\frac{0}{x}$ | $\begin{aligned} & \overline{\mathrm{N}} \\ & \mathbf{0} \\ & \hline \mathbf{0} \end{aligned}$ | O $\frac{0}{O}$ $E$ | Mix <br> Integral | d to $\text { I \# } 54$ |
| $\begin{aligned} & \text { T } \\ & 0 \\ & 0 \\ & \hline \end{aligned}$ | - | weep | jeep | 4 <br> 0 <br> 0 | $\frac{0}{0}$ |  |  |
| $\begin{aligned} & n \\ & 0 \\ & 0 \\ & i \end{aligned}$ | $\stackrel{0}{2}$ | $\begin{aligned} & \text { in } \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { © } \\ & \mathcal{U} \\ & \text { O} \end{aligned}$ | bone | cone |  |  |
| pail | rail | T <br> ¢ <br> ¢ <br> 0 | - | $\begin{aligned} & \overrightarrow{\mathrm{a}} \\ & \stackrel{+}{\mathrm{O}} \end{aligned}$ | $\frac{0}{0}$ |  |  |

Cut dark black lines in half to keep borders even around dominoes. To use correct game with each student, be sure to keep the game piece that identifies the Integral \# with each set. Integrals covered; \#6 oa; \#17 ai; \#20 ee; \#21 ea; \#49-a-e; \#51 -i-e; \#54 -o-e

| blame | frame | $\frac{0}{3}$ | $\frac{0}{2}$ | $\frac{n}{\vdots}$ | $\begin{aligned} & \frac{1}{v} \\ & \frac{\Delta}{4} \end{aligned}$ | さ | $\bar{O}$ 0 $\vdots$ $\vdots$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\frac{\text { t }}{\frac{2}{\lambda}}$ | 0 0 0 0 | $\begin{aligned} & \vec{j} \\ & 0 \\ & N \\ & 0 \end{aligned}$ | 5 0 0 $\frac{1}{0}$ | $\begin{aligned} & \text { च. } \\ & \stackrel{\rightharpoonup}{\dot{0}} \\ & . \end{aligned}$ | $\begin{aligned} & \bar{\delta} \\ & \dot{U} \\ & \underset{\sim}{n} \end{aligned}$ | sleep | sweep |
| $\begin{aligned} & 6 \\ & 0.0 \\ & 0 \\ & 0 \end{aligned}$ | 先 | $\begin{aligned} & 0 \\ & \frac{0}{7} \\ & \frac{0}{2} \end{aligned}$ | $\frac{.5}{\square}$ | coas $\dagger$ | toast | 4 7 0 0 | 1 0 0 + |
| $\begin{aligned} & 0 \\ & \mathbf{O} \\ & \mathbf{N} \\ & \mathbf{N} \end{aligned}$ | r <br> 0 <br> 0 | $\frac{n}{\frac{u}{0}}$ | ¢ <br> 0 <br> 0 <br> c | 7 0 0 7 | $\begin{aligned} & \bar{\sigma} \\ & \bar{n} \end{aligned}$ | dream | cream |
| $\frac{\square}{\square}$ | － | $\begin{aligned} & \text { y } \\ & \frac{0}{7} \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { y } \\ & \frac{0}{U} \\ & \frac{0}{0} \end{aligned}$ | $\begin{aligned} & ⿳ 亠 口 \\ & 0 \\ & 0 \\ & \hline 3 \end{aligned}$ | $\begin{aligned} & + \\ & 0 \\ & 0 \\ & \frac{1}{0} \end{aligned}$ | Ble <br> Integr | nds <br> \＃\＃95 |
| $\begin{aligned} & n \\ & \frac{n}{7} \\ & 0 \end{aligned}$ | 0 0 0 $\frac{1}{4}$ | bride | pride | $n$ 0 0 0 | ¢ O ט |  |  |
| $\begin{aligned} & \underline{y} \\ & \mathbf{D} \\ & \overrightarrow{0} \end{aligned}$ | 亏 <br> U <br> U |  | + $\vdots$ 0 0 | brain | drain |  |  |
| broke | spoke | O | －¢ | n $\frac{2}{y}$ | 0 0 0 0 0 |  |  |

Cut dark black lines in half to keep borders even around dominoes．To use correct game with each student，be sure to keep the game piece that identifies the Integral \＃with each set． This set contains words with Layer Cake and Peanut Butter and Jelly but all containing blends． Blends covered range from \＃66 bl to \＃95 tr

| cute | mute | 7 | $\frac{\lambda}{4}$ | Ј | $\stackrel{\cup}{\cup}$ | $n$ $\frac{0}{0}$ $\underset{\sim}{0}$ | 0 0 $¢$ 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | خِ̇ | 号 | 0 0 0 c c | $\frac{0}{0}$ | 0 <br> 0 <br> $\geq$ | nice | rice |
| ¢ | $\frac{\lambda}{0}$ | $\stackrel{\circ}{2}$ | O | heave | leave | $\frac{n}{\frac{y}{n}}$ | 0 <br> 0 |
| $\begin{aligned} & \stackrel{\rightharpoonup}{\bar{O}} \\ & \text { ס } \end{aligned}$ | 0 $\vdots$ 0 3 | \% | - | O <br> 0 <br> 0 <br> 0 <br> 0 | 0 0 0 0 0 | bee | fee |
| $\frac{\bar{\Sigma}}{\bar{\circ}}$ | O10 | प्र | ָ | $\begin{aligned} & \overrightarrow{0} \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\frac{\stackrel{0}{U}}{\square}$ | Mixed Integrals to \# 90 |  |
| $\begin{aligned} & \text { 목 } \\ & \frac{5}{7} \end{aligned}$ | . | cry | fry | $\stackrel{0}{2}$ | 0 0 4 |  |  |
| $\begin{aligned} & \overline{5} \\ & \text { ס } \end{aligned}$ | 0 0 0 | $\frac{n}{<}$ | 0 0 0 0 0 | face | lace |  |  |
| day | may | $\frac{n}{\lambda}$ | 0 0 0 0 0 | $\begin{aligned} & \frac{\square}{\cap} \\ & \stackrel{\rightharpoonup}{\circ} \end{aligned}$ | - |  |  |

Cut dark black lines in half to keep borders even around dominoes. To use correct game with each student, be sure to keep the game piece that identifies the Integral \# with each set. Integrals covered \#57 u-e; \#17 ai=ay; \#55 i=y; \#83 ve,ze,se,ce; \# 50 soft c with long a; \#50 soft $c$ with long i; \#35 \& \#38 Open Sandwich with ee.

| pond | bond | $\stackrel{\bigcirc}{\text { o}}$ | \％ | n 3 0 0 | ＋ | $\frac{\text { th }}{\substack{\text { a }}}$ | Y |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \％ | E S ¢ $\vdots$ | $\begin{aligned} & \text { 耳 } \\ & \frac{0}{3} \\ & \hline \end{aligned}$ | －0 | $\stackrel{0}{6}$ | 或 | plot | dot |
| 욱 | \％ | ¢ $\frac{0}{3}$ 3 | Ñ | pop | top | $\frac{\square}{\square}$ | Y O E |
| $\stackrel{+}{\square}$ | $\stackrel{0}{\circ}$ | $\frac{\hat{0}}{\frac{\partial}{\lambda}}$ | ＋ | ？ O O | ¢ O | rock | dock |
| $\frac{\sigma}{O}$ ¢ | ソั | $\begin{aligned} & \overrightarrow{0} \\ & \frac{0}{\lambda} \end{aligned}$ | ご | 윽 웅 | $\stackrel{+}{\square}$ | Lonely＂o＂ with blends |  |
| $\frac{\mathbf{0}}{0}$ | $\stackrel{+}{\circ}$ | dog | frog | $\frac{\square}{\text { 궁 }}$ | U O $\vdots$ $\vdots$ |  |  |
| $\begin{aligned} & \frac{0}{\circ} \\ & \frac{1}{v} \end{aligned}$ | Y O O | 8 | $\frac{0}{0}$ | boss | toss |  |  |
| sort | fort | $\overline{6}$ | n $\vdots$ + 4 | $\begin{aligned} & 3 \\ & 0 \\ & \text { in } \\ & \text { in } \end{aligned}$ | ＋ |  |  |

Cut dark black lines in half to keep borders even around dominoes．To use correct game with each student，be sure to keep the game piece that identifies the Integral \＃with each set． This set covers words with Lonely＂o＂followed by a specific letter－on，or，og，op，os，ot，oc． Caution must be used as these words contain blends．

| band | sand | $\frac{\square}{\frac{n}{3}}$ | ＋ | ＋ | $\frac{8}{4}$ | ¢ | O |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\frac{3}{3}$ | E | 会 | $\frac{\text { ñ }}{\frac{0}{\sigma}}$ | ＋ | O | bag | lag |
| $\stackrel{\square}{3}$ | \％ | － | － | fast | past | 合 | O |
| こ | 气 | 咎 | ¢ | 令 | 0 $\frac{0}{0}$ $\frac{8}{0}$ | glad | fad |
| ¢ | ＋ | $\frac{0}{\frac{0}{3}}$ | O | ¢ | O 3 | Lonely＂a＂ with blends |  |
| $\stackrel{\text { ¢ }}{\substack{\text { a }}}$ | $\stackrel{\square}{\square}$ | fat | cat | $\frac{n}{0}$ | O |  |  |
| $\frac{2}{3}$ | O | 產 | べ0 | cab | $l a b$ |  |  |
| jam | Sam | $\frac{\rightarrow}{\square}$ | － | 号 | \％ |  |  |

Cut dark black lines in half to keep borders even around dominoes．To use correct game with each student，be sure to keep the game piece that identifies the Integral \＃with each set． This set covers words with Lonely＂a＂followed by a specific letter－an，am，at，as，ab，ag，and ad．Caution must be used as these words contain blends．

| pin | tin | $\stackrel{\text { 작 }}{ }$ | $\frac{n}{E}$ | $\bar{\omega}$ | $\overline{\bar{E}}$ | $\sum_{i}^{+1}$ | $\frac{\square}{\square}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\stackrel{\sigma}{5}$ | $\pm$ | $\underset{\ddagger}{\ddagger}$ | －¢ | 京． | 을 | fill | bill |
| $\pm$ | $\frac{n}{x}$ | $\stackrel{\square}{7}$ | －음 | pick | sick | $\stackrel{0}{\underline{\mathrm{O}}}$ | $\frac{\text { 年 }}{\text { c }}$ |
| $\frac{n}{0}$ | \̀ | $\sum$ | $\overline{\bar{\sigma}}$ | $\frac{\square}{\frac{\sigma}{\lambda}}$ | ．응 | dip | tip |
| － | ．${ }^{3}$ | $\frac{\square}{\frac{0}{7}}$ | 弟 | $\frac{n}{\bar{\sim}}$ | $\overline{\bar{\square}}$ | Lonely＂i＂ with blends |  |
| $\pm$ | $\overline{\overline{\bar{\sigma}}}$ | mist | list | $\stackrel{n}{\frac{n}{n}}$ | $\cdots$ |  |  |
| $\frac{5}{5}$ | 으 | $\frac{n}{n}$ ． | $\frac{.4}{3}$ | big | rig |  |  |
| sit | bit | $\stackrel{5}{\sim}$ | －9 | $\frac{6}{6} .$ | $\overline{\bar{n}}$ |  |  |

Cut dark black lines in half to keep borders even around dominoes．To use correct game with each student，be sure to keep the game piece that identifies the Integral \＃with each set． This set covers words with Lonely＂i＂followed by a specific letter－in，it，is，ic，ig，il，ip．Caution must be used as these words contain blends．

| bus | plus | ＋ | 올 | 告 | 吕 | $\xrightarrow{\frac{7}{\lambda}}$ | $\frac{5}{5}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\bar{s}$ | $\frac{1}{3}$ | n $\stackrel{\text { c }}{0}$ | 号 | $\overline{\bar{\sigma}}$ | $\frac{5}{5}$ | nut | hut |
| $\xrightarrow{0}$ | $\stackrel{9}{0}$ | $\frac{0}{c}$ | ² | plum | hum | $\stackrel{C}{+}$ | E $\stackrel{5}{E}$ |
| 은 | $\stackrel{\cap}{\frac{0}{5}}$ | $\begin{aligned} & \text { J } \\ & \text { ते } \end{aligned}$ | $\stackrel{ \pm}{3}$ | $\frac{6}{5}$ | ¢ | blush | brush |
| $\xrightarrow{3}$ | ¢ | $\begin{aligned} & \text { Cs } \\ & \text { Co } \end{aligned}$ | $\begin{aligned} & \frac{\sqrt{n}}{己} \\ & \frac{2}{4} \end{aligned}$ | $\frac{\bar{C}}{\bar{j}}$ | $\frac{\ddagger}{3}$ | Lonely＂u＂ with blends |  |
| $\stackrel{\text { c }}{\substack{4 \\+\\ \hline}}$ | $\stackrel{ \pm}{3}$ | bug | mug | 号 | 5 |  |  |
| 3 | كِ | $\stackrel{ \pm}{\square}$ | 号 | fun | run |  |  |
| cub | rub | $\stackrel{7}{6}$ | $\stackrel{5}{5}$ | $\begin{aligned} & n \\ & \frac{n}{\lambda} \end{aligned}$ | ＋ |  |  |

Cut dark black lines in half to keep borders even around dominoes．To use correct game with each student，be sure to keep the game piece that identifies the Integral \＃with each set． This set covers words with Lonely＂u＂followed by a specific letter－us，ub，ug，um，un，ut，and ush．Caution must be used as these words contain blends and that the ush words look very similar to the us pattern．

| belt | melt | $\begin{aligned} & \text { Q } \\ & 0 \\ & \frac{1}{x} \end{aligned}$ | $\frac{\square}{0}$ | $\sum$ <br> 1 | $\begin{aligned} & + \\ & \mathbf{Q} \end{aligned}$ | $\begin{aligned} & \frac{n}{\hat{N}} \\ & \stackrel{N}{\hat{N}} \end{aligned}$ | + |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| O | ヘ1 ® | $\begin{aligned} & \overrightarrow{0} \\ & 0 \\ & \underset{\sim}{0} \end{aligned}$ | O <br> O | $\overline{3}$ $\square$ | $$ | jet | bet |
| § | + | 묵 N ヘ | צ $\frac{U}{4}$ | fed | red | $\underset{+}{+}$ | 4 |
| $\begin{aligned} & \frac{0}{3} \\ & \stackrel{0}{0} \end{aligned}$ | O | $\begin{aligned} & \mathbf{O}_{0} \\ & 4 \end{aligned}$ | $\stackrel{+}{\square}$ | $\begin{aligned} & \frac{7}{0} \\ & 0 \end{aligned}$ | צ | left | cleft |
| $\begin{aligned} & \text { u } \\ & \underline{0} \end{aligned}$ | U Q V | $\begin{aligned} & \sum_{0}^{1} \\ & \substack{4 \\ \hline} \end{aligned}$ | $\frac{4}{\frac{1}{v}}$ | $$ | $\begin{aligned} & + \\ & 0 \end{aligned}$ | Lon with |  |
| $\frac{\grave{\delta}}{\mathbf{O}}$ | $\begin{aligned} & + \\ & 0 \\ & \hline \end{aligned}$ | pen | ten | $\frac{\omega}{0}$ | $\frac{4}{4}$ |  |  |
| $\frac{n}{\frac{n}{n}}$ | $\begin{aligned} & \frac{4}{4} \\ & \stackrel{0}{5} \end{aligned}$ | $\begin{aligned} & \stackrel{0}{0} \\ & \underset{7}{7} \end{aligned}$ | 0 0 3 | deck | check |  |  |
| dress | mess | $\frac{0}{\frac{0}{7}}$ | U U n | $\begin{aligned} & \sum \lambda \\ & \bar{N} \\ & \underset{\lambda}{\lambda} \end{aligned}$ | $\pm$ $\omega$ 0 |  |  |

Cut dark black lines in half to keep borders even around dominoes. To use correct game with each student, be sure to keep the game piece that identifies the Integral \# with each set. This set covers words with Lonely e followed by a specific letter - el, es, en, ed, ec, et and ef. Caution must be used as these words contain blends.

| king | ring | $\frac{\cap}{\dot{1}}$ | $\begin{aligned} & 0 \\ & \hat{0} \\ & \frac{1}{U} \end{aligned}$ | $\begin{aligned} & \pm \\ & \frac{\rightharpoonup}{1} \\ & \stackrel{\rightharpoonup}{0} \\ & \frac{1}{3} \end{aligned}$ | 年 | mind | find |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\underset{\substack{\text { ® }}}{ }$ | ＋ | bright | light | bold | cold | $\begin{aligned} & \text { 을. } \\ & \frac{1}{2} \end{aligned}$ | ．득 |
| $\frac{\square}{\frac{\square}{\overline{1}}}$ | 믕 | $\frac{\overline{3}}{\frac{7}{7}}$ | $\frac{0}{0}$ | 긍 | － | $\frac{\sigma}{\overline{2}}$ | \％ |
| $\frac{\square}{\bar{\circ}}$ | － | $\begin{aligned} & \frac{7}{7} \\ & \frac{1}{7} \end{aligned}$ | － | $\begin{aligned} & \frac{7}{0} \\ & \frac{0}{2} \end{aligned}$ | + <br> $\cdots$ <br>  | 직 ¢ ¢ $\frac{1}{1}$ | + <br>  <br> + <br> + |
| $\frac{\square}{\vdots}$ | $\overline{\%}$ | $\frac{\frac{c}{n}}{\frac{1}{7}}$ | $\overline{\bar{\circ}}$ | $\begin{aligned} & c \\ & \frac{0}{2} \end{aligned}$ | $\begin{aligned} & \frac{r}{5} \\ & \frac{0}{0} \end{aligned}$ | $\begin{aligned} & \frac{\sigma}{3} \\ & \frac{0}{0} \\ & \frac{0}{3} \end{aligned}$ | 3 0 0 |
| $\frac{n}{ \pm}$ | $\begin{aligned} & \frac{y}{c} \\ & \frac{0}{\delta} \\ & \text { n } \end{aligned}$ | $\frac{+}{6}$ | $\begin{aligned} & 亡 \\ & \stackrel{5}{\sigma} \\ & \stackrel{E}{5} \end{aligned}$ | $\frac{+}{0}$ | $\begin{aligned} & \text { + } \\ & \text { on } \\ & \text { n } \end{aligned}$ | $\begin{aligned} & \frac{\pi}{3} \\ & \frac{1}{2} \end{aligned}$ | $\frac{¢}{v}$ $\frac{\cup}{n}$ |
| $\frac{0}{\frac{0}{2}}$ | 5 4 | $\begin{aligned} & \frac{\pi}{\overline{1}} \\ & \frac{\overline{1}}{7} \end{aligned}$ | 을 응 | $\frac{3}{3}$ $\frac{0}{2}$ $<$ | Y <br> O <br> 0 | $\begin{aligned} & \frac{\sigma}{\bar{\top}} \\ & \text { oे } \\ & \frac{\Gamma}{\top} \end{aligned}$ | O O － |
| $\sum_{\vdots}^{n}$ | ¢ <br> $\substack{1 \\ 0 \\ \hline}$ | $\begin{aligned} & \frac{7}{3} . \\ & \frac{1}{6} \\ & \frac{1}{7} \end{aligned}$ | 3 0 0 0 | J $\frac{0}{0}$ $\frac{0}{1}$ | 这 | foil | coil |
| $\underset{\vdots}{\dagger}$ | ¢ <br> U <br> U | $\frac{\frac{c}{\overline{1}}}{\frac{1}{7}}$ | U $\sim$ U U | $\begin{aligned} & \frac{0}{0} \\ & \frac{0}{0} \end{aligned}$ | O $\frac{0}{0}$ － | $\begin{aligned} & \text { 믁 } \\ & \frac{1}{7} \end{aligned}$ | E <br>  <br> 4 |


| ¢ <br> O <br> O | ¢ $\ddagger$ ¢ | found | sound | quake | shake |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - | ¢ | O | 3 | Basic through \# | Level Integral 26 |  |
| $\frac{\mathrm{J}}{\substack{\text { a }}}$ | $\begin{aligned} & \stackrel{+}{\otimes} \\ & \stackrel{\rightharpoonup}{v} \end{aligned}$ | $\begin{aligned} & \text { 을 } \\ & \stackrel{0}{\partial} \end{aligned}$ | ¢ + $\pm$ + | Integrals \#'s 110 ight, 111 old 124 oi, 125 a $114 \mathrm{ch}, 116, ~ t h$ 119 wh | 08 ing, , 112 ind, 126 ou/ow, 118, sh, |  |
|  | $\begin{aligned} & \stackrel{0}{0} \\ & \frac{0}{v} \end{aligned}$ | n <br> O <br> c | - |  |  |  |
| start | chart | brown | crown |  |  |  |
| ¢ | 믕 은 | $\begin{aligned} & 0 \\ & \mathbf{0} \\ & \text { 首 } \end{aligned}$ | ¢ U U |  |  |  |
| n $\frac{2}{2}$ 0 0 | 3 | $\begin{aligned} & \text { n} \\ & \sum_{\Omega}^{0} \end{aligned}$ | $\frac{0}{0}$ $\frac{1}{3}$ |  |  |  |
| $\frac{0}{0}$ | $\stackrel{*}{4}$ <br> $\stackrel{\text { c }}{+}$ | speech | screech |  |  |  |
| n a a 0 | $\frac{0}{\square}$ | $\begin{aligned} & \sum \stackrel{\Sigma}{\widetilde{D}} \\ & \underline{\infty} \end{aligned}$ | 咢 |  |  |  |


| saw | paw | $\bar{\Sigma}$ | § | $\begin{aligned} & \vec{N} \\ & \stackrel{N}{J} \\ & \stackrel{N}{n} \end{aligned}$ | 3 | pool | COOl |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\sum_{\sum}^{e}$ | ¢ | term | germ | hurt | spurt | $\begin{aligned} & n \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | 3 <br> 3 <br> 0 |
| $\bar{\square}$ | $\frac{5}{4}$ | $\frac{\frac{n}{0}}{\frac{0}{2}}$ | $\frac{5}{5}$ | $\frac{n}{\frac{\square}{j}}$ | $\begin{aligned} & \text { 응 } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { y } \\ & + \\ & 0 \\ & 0 \end{aligned}$ | - |
| $\begin{aligned} & \mathbf{0} \\ & \Sigma \end{aligned}$ | $\begin{aligned} & \overline{0} \\ & 0 \\ & 0 \\ & \boldsymbol{n} \end{aligned}$ | $\begin{aligned} & \text { T } \\ & \frac{0}{\top} \\ & \mathbf{Q} \end{aligned}$ | $\begin{aligned} & \text { O} \\ & 0 \\ & \hline \end{aligned}$ | $\frac{\stackrel{n}{5}}{\frac{5}{0}}$ | 3 0 $\pm$ | $\begin{aligned} & \ddagger \\ & \mathbf{j} \\ & 0 \\ & 0 \end{aligned}$ | 0 $\frac{0}{0}$ 3 |
| $\sum_{i}^{0}$ | 3 <br> 0 | $\frac{\sum}{\square}$ | 3 0 0 0 | 士 | - | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & \hline+ \end{aligned}$ | $\frac{1}{1}$ |
| $\frac{n}{2}$ | O | $\frac{\square}{\frac{1}{3}}$ | $\frac{1}{\frac{1}{0}}$ | 年 | $\frac{1}{6}$ | $\begin{aligned} & \text { n } \\ & \text { O} \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & \frac{1}{0} \\ & n \end{aligned}$ |
| $\frac{\varrho}{\mathbf{O}}$ | 0 0 0 3 | $\begin{aligned} & \frac{0}{7} \\ & \frac{0}{3} \end{aligned}$ | $\frac{1}{0}$ 3 | $\begin{aligned} & \text { 목 } \\ & \text { ( } \end{aligned}$ | 0 <br> 0 <br> 3 | $\begin{aligned} & \frac{0}{3} \\ & 0 \\ & 0 \\ & \frac{+}{2} \end{aligned}$ | 3 <br> 0 <br> $\frac{1}{2}$ |
| $\frac{\pi}{i}$ | + $n$ 0 0 3 | $\square$ $\square$ $\square$ $\square$ | 0 $\omega$ $\frac{1}{0}$ 3 | $\begin{aligned} & \beth \\ & \frac{\Xi}{J} \\ & \underset{\sim}{c} \end{aligned}$ | $\begin{aligned} & \dot{+} \\ & 0 \\ & 3 \\ & \text { in } \end{aligned}$ | new | flew |
| $\begin{aligned} & \frac{y}{+} \\ & \underset{j}{\mathbf{n}} \end{aligned}$ | 0 <br> 0 <br> 0 | $\begin{aligned} & \infty \\ & \frac{0}{1} \\ & + \end{aligned}$ | $\begin{aligned} & \text { ع } \\ & \frac{0}{0} \\ & 0 \end{aligned}$ | $\frac{n}{3}$ | 3 O E | $\pm$ $\vdots$ ¢ ¢ | + $\frac{5}{=}$ $\frac{5}{7}$ |


| $\frac{\square}{5}$ $\frac{0}{8}$ | $\frac{9}{9}$ | wash | warn | flow | glow |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \frac{Q}{0} \\ & \sum \end{aligned}$ | $\begin{aligned} & \frac{1}{\mathcal{N}} \\ & \frac{\mathbf{C}}{\mathbf{C}} \\ & \mathbf{O} \end{aligned}$ | $\begin{aligned} & \Sigma \\ & \stackrel{\Sigma}{n} \\ & \underset{\sim}{n} \end{aligned}$ | $\frac{\lambda}{\overline{0}} \frac{\lambda}{\frac{1}{0}}$ | Bas through | Blue ntegral 5 |  |
| $\begin{aligned} & \text { th } \\ & \stackrel{0}{\infty} \end{aligned}$ | $\begin{aligned} & \frac{1}{0} \\ & \frac{1}{0} \\ & \frac{1}{3} \\ & i \end{aligned}$ | $\sum_{i}^{\sum}$ | $\begin{aligned} & \text { t } \\ & 0 \\ & \frac{0}{2} \\ & \hline 1 \end{aligned}$ | Integrals \# 131 ur, 133 137 wa, 138 ea, 150 long | 1 er, <br> w, 136 ir, <br> 139 lazy <br> I55 aw |  |
| $\frac{n}{\sum_{i}^{0}}$ | 3 0 $\frac{c}{4}$ | $\begin{aligned} & \sum \\ & \sum \\ & \frac{0}{0} \\ & \frac{0}{J} \end{aligned}$ | 3 |  |  |  |
| girl | twirl | worm | word |  |  |  |
| $\xrightarrow{\text { n }}$ | n 2 0 3 | $\begin{aligned} & \sum \\ & \dot{j} \\ & \mathbf{j} \\ & \mathbf{n} \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & \frac{1}{2} \\ & \hline+ \end{aligned}$ |  |  |  |
| $\xrightarrow{\text { 号 }}$ | $\begin{aligned} & \frac{Y}{c} \\ & \frac{1}{3} \end{aligned}$ | $\begin{aligned} & \sum \\ & \frac{\sum}{0} \\ & \frac{\lambda}{\hat{N}} \\ & \frac{1}{j} \end{aligned}$ | $\begin{aligned} & 3 \\ & \frac{0}{n} \end{aligned}$ |  |  |  |
| $\frac{n}{\vdots}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | bread | dread |  |  |  |
| $\sum$ | $\frac{3}{3}$ | $$ | $\frac{3}{3}$ |  |  |  |

