## Classroom Management Based on the Group Game By Nancy Stevenson Company Stevenson Compa

Each student begins with 5 one dollar bills. Expect RESPECT for all in your class. When a student chooses behaviors that are not respectful to others, have them pay a dollar to that person.

- Shouting out an answer, they owe a dollar to the student you asked to answer.
- · Late to class, they owe everyone a dollar.
- · Students are paid for being ready for their "jobs", pencil, paper etc...
- Students may earn money when they listen carefully to an answer, raise their hand etc...
- Students may not ask to be paid, if they do then they must again pay others.
- Charge for privileges that usually consume vast amounts of class time, restroom passes, line leader privileges, sitting with a friend, extra computer time.
- · Be creative, be positive, be calm.

Never under any circumstances have the students pay you. The simplest act of having to give another student whom they have been rude towards, their money is powerful beyond words in helping students to control and think twice about behaviors. Many of which are controllable. By dismantling the typical power struggle of classroom discipline between teacher and child, you are empowered to teach.

Plan where you will keep student money, nice systems I've seen include envelopes on the wall, pencil bags in student notebooks, pencil boxes on/under desk that have been decorated by the students and a great idea from one teacher was to wear a "tool apron" around her waist that held her bills to pay students.