



# STUDENT PORTFOLIO SUMMARY SHEET

Teacher: Items are suggestions for materials which may be included in the student's portfolio.  
Enter dates under each six weeks as the materials are added to the student's portfolio.

Student Name: \_\_\_\_\_

ITEM	1 <sup>st</sup> six weeks	2 <sup>nd</sup> six weeks	3 <sup>rd</sup> six weeks	4 <sup>th</sup> six weeks	5 <sup>th</sup> six weeks	6 <sup>th</sup> six weeks
Illustrations						
Spelling Test						
Pattern Marking						
Copying/Handwriting						
Composition <small>(rough draft to finished work)</small>						
Highlighting						
Barrel Sorting						
Audio or Video Tape <small>(student's oral reading)</small>						
Answering Questions <small>Basic Blue Level</small>						
Word Collections <small>(Dictionary Games Blue/Peach Level)</small>						
Progress Assessment						
Skills Inventory						
Other Items						

Teacher Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



# STEVENSON SKILLS INVENTORY

Student \_\_\_\_\_ Date \_\_\_\_\_

Directions: Please complete the following checklist and place in student portfolio. This checklist was designed to facilitate communication between teachers as student move from one class setting to another.

Activities	Daily	2-3 Times a week	Once a week	Occasionally	Never	Anecdotal Notes
Review of Clue Groups						
Use 7 Special Steps for Decoding						
Use 7 Special Steps for Encoding						
Visual Discrimination						
Auditory Discrimination						
Reading Silly Sentences/Stories						
Copying						
Pattern Marking						
Highlighting						
<b>VOCABULARY DEVELOPMENT</b>						
Mental Imaging						
Categorizing Parts of Speech						
Sorting by Vowel Pattern						
Demonstrating						
Definition Chanting						
Testing of New Words						
Illustration						
Composing						
Frostings (Suffixes)						
Answering Questions (Basic Level)						
Spelling Stories (Basic Level)						
Dictionary Work						
Listening Centers						
Literature						